



HIGH LEVERAGE PRACTICES (HLP)	EVIDENCE BASED PRACTICES (EBP)-AUTISM THAT SUPPORT HLP
HLP 3: Collaborate with families to support student learning and secure needed services.	Parent-Implemented Intervention.
HLP 7: Establish a consistent, organized, and respectful learning environment.	Visual Supports and Structure, Antecedent-Based Interventions, Reinforcement.
HLP 8: Provide positive and constructive feedback to guide students' learning and behavior.	Reinforcement, Differential Reinforcement, Response Interruption and Redirection.
HLP 9: Teach social behaviors.	Social Skills Groups, Social Narratives, Structured Play Groups, Self-Management, Scripting, Social Stories, PEERS
HLP 10: Conduct functional behavioral assessments to develop Individual student behavior support plans.	Functional Behavior Assessment, Functional Communication Training, Antecedent-Based Interventions, Reinforcement, Differential Reinforcement.
HLP 11: Identify and prioritize long- and short-term learning goals.	Task Analysis, Goal Attainment Scaling.
HLP 12: Systematically design instruction toward specific learning goal.	Task Analysis, Goal Attainment Scaling.
HLP 13: Adapt curriculum tasks and materials for specific learning goals.	Antecedent-Based Interventions, Technology-Aided Instruction and Intervention, Visual Supports.
HLP 14: Teach cognitive and metacognitive strategies to support learning and independence.	Self-Management, Visual Supports, Cognitive Behavioral/Instructional Strategies.
HLP 15: Provide scaffolded supports.	Prompting/Prompt Fading, Time Delay, Visual Support, Antecedent-Based Intervention, Direct Instruction
HLP 16: Use explicit instruction.	Discrete Trial Training, Direct Instruction, Modeling, Video Modeling.
HLP 17: Use flexible grouping.	Peer-Based Instruction and Intervention, Antecedent-Based Interventions.
HLP 18: Use strategies to promote active student engagement.	Pivotal Response Training, Antecedent-Based Interventions, Peer-Based Instruction and Intervention, Behavioral Momentum, Self-Management, Technology-Aided Instruction and Intervention, Reinforcement, Exercise and Movement, Music Mediated Intervention.
HLP 19: Use assistive and instructional technologies.	Technology-Aided Instruction and Intervention, Functional Communication Training, Augmentative and Alternative Communication, Picture Exchange Communication System.
HLP 20: Provide intensive instruction.	Discrete Trial Training, Direct Instruction.
HLP 21: Teach students to maintain and generalize new learning across time and settings.	Naturalistic Intervention, Pivotal Response Training, Differential Reinforcement.
HLP 22: Provide positive and constructive feedback to guide students' learning and behavior.	Reinforcement, Differential Reinforcement, Self -Management, Response Interruption and Redirection.
High Leverage Practices: https://highleveragepractices.org	EBPs for Autism: https://afirm.fpg.unc.edu/afirm-modules