



**Making Implementation Happen. Bridging the Research to Practice Gap.**

# **CAPTAIN CADRE**

## **Commitments and Expectations**





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CAPTAIN is a multiagency network developed to support the understanding and use of Evidence-Based Practices (EBP) for individuals with Autism across the state of California.

Representatives are from Regional Centers, Special Education Local Plan Areas (SELPA), State/Federally Funded Family Support Agencies (FRC, FEC/PTI) and Higher Education.

**[www.captain.ca.gov](http://www.captain.ca.gov)**



# CAPTAIN Vision



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Establish a statewide training and technical assistance network focused on the use of EBPs for Autism inclusive of agencies who will work collaboratively at a local level so that individuals with Autism and their families can benefit from research-based practices.



# CAPTAIN Goals



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Goal 1: Increase knowledge about Autism and EBPs through systematic dissemination of information

Goal 2: Increase implementation and fidelity of EBP use in schools and communities

Goal 3: Increase interagency collaborations to leverage resources and standardize a process for using EBPs



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The California Autism Professional Training And Information Network (CAPTAIN) is a statewide implementation network.

The CAPTAIN Cadre are critical members of a skilled implementation team who work to disseminate information about and train for the implementation of EBPs for Autism with fidelity at the local level.

As a CAPTAIN Cadre they are expected to be active members who carry out the defined commitments.

# ALL CAPTAIN CADRE MUST



- 
- Complete “Introduction to Autism” AFIRM Online Module Before Summit (New Members Only)
  - Participate in virtual New Cadre Orientation (First Year New Members Only)
    - First Year New Schools Cadre will additionally attend four Professional Learning Network sessions about high quality training and coaching (3 virtual sessions/1.5 hours each held throughout the school year)
  - Participate fully and actively in the Annual CAPTAIN Summit each Fall (In-person October 10-11, 2023, Sacramento)
  - Participate in local CAPTAIN Regional Network collaborative meetings/activities to implement local plans (6 meetings per year)
  - Complete Annual CAPTAIN Online Survey each Spring
  - Use the CAPTAIN Data System for dissemination, training and/or coaching efforts

# ADDITIONAL SELPA CADRE COMMITMENTS



- 
- Provide an information session for your SELPA on “Overview of Autism, What is CAPTAIN and What are EBPs for Autism” (at least 1 per year)
  - Provide high quality workshops in specific EBPs (at least 3 per year)
  - Provide practitioner coaching for 3 teachers/programs within your SELPA using implementation checklists and the CAPTAIN coaching process
- OR**
- Train 3 additional coaches on CAPTAIN model of training and coaching EBPs for Autism (Mentor)
  - Meet with SELPA Leadership (SELPA Director and immediate supervisor) to discuss and plan for local implementation of EBPs and Regional Plans (2 times per year, Fall and Spring)

# ADDITIONAL REGIONAL CENTER CADRE COMMITMENTS



- 
- Provide information sessions for Service Coordinators/RC Staff, service providers, and/or community partners on "Overview of Autism, CAPTAIN and EBPs for Autism" (at least 2 per year)
  - Provide EBP for Autism specific workshop for service providers and/or caregivers (at least 1 per year)
  - Participate in quarterly Regional Center CAPTAIN Cadre Meetings (4 per year)
  - Provide mentoring to new CAPTAIN Cadre from within your agency (as assigned)



# ADDITIONAL FAMILY SUPPORT CADRE COMMITMENTS (STATE/FEDERALLY FUNDED AGENCIES)



- 
- Meet with your Agency Leader following the Summit to share back new resources and the contents of your CAPTAIN Regional Plan
  - Share information with your support organization staff about CAPTAIN and EBPs for Autism
    - Show the “What are EBPs for Autism” PowerPoint and Video
    - Review the CAPTAIN Parent Infographics
    - Encourage other support staff to help disseminate information
  - Disseminate CAPTAIN and EBP resources
    - Add CAPTAIN website to your agency website as a resource for Autism
    - Share CAPTAIN social media posts on your agency social media pages
    - Talk about and share print materials at outreach events
    - Talk about and share information and resources when coaching families

# ADDITIONAL HIGHER EDUCATION/PERSONNEL PREPARATION CADRE COMMITMENTS



- 
- Include overview of CAPTAIN, Autism and EBPs into appropriate course work, research and other professional activities and, if applicable, integrate opportunities to apply strategies for selection and use of EBPs into appropriate coursework.
  - Share information about CAPTAIN and EBPs for Autism both a) within your Department and b) outside your department so that other faculty/lecturers/teacher educators at their/your institution are able to integrate information into their teaching.
  - Disseminate and, if possible, contribute to the development of EBPs for supporting autistic students in Higher Ed programs.
  - Participate in HE CAPTAIN collaborative meetings/activities and events to implement workgroup plans and strengthen interagency/interdisciplinary collaboration (at least quarterly).



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# NOMINATION INFORMATION



# SELPA CAPTAIN Cadre



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- SELPA CAPTAIN Cadre are nominated by their SELPA Director
  - Consider the following when selecting a person to represent your SELPA:
    1. Committed to training and coaching others
    2. History of success with conducting training and coaching
    3. Regularly consults and/or trains others on EBPs for Autism in their role/position
    4. Open to improving their training and coaching skills and processes
    5. History of using data to support decision making
    6. Can be made available to carry out all of the Cadre commitments

# Regional Center CAPTAIN Cadre



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- Regional Center Cadre are nominated by their Chief Counselors and/or Clinical Directors
  - CAPTAIN Regional Center Leadership will share information about the year in review, ask Chief Counselors and Clinical Directors about their needs/input into CAPTAIN activities and review current CAPTAIN Cadre openings and nomination procedures at a spring/summer meeting each year
  - Consider the following when determining who to nominate:
    1. Is in a role as Autism Specialist or Case Management Supervisor with the RC
    2. Has the ability to train and inform others about Autism, EBPs and the implementation resources supported through CAPTAIN
    3. Can be made available to carry out all of the Cadre commitments

# Family Support Agency CAPTAIN Cadre (State and Federally Funded Agencies)



- State and Federally Funded Family Support Agency CAPTAIN Cadre are nominated by the Family Resource Center Network of CA, Family Empowerment Center and/or Parent Training and Information Center Directors or through their University Center for Excellence in Developmental Disabilities (UCEDD) or Community Advisory Committees (CAC)
- **Consider the following when determining who to nominate:**
  1. Agency staff or volunteer who has knowledge about Autism
  2. Agency staff who has the willingness and ability to share information about Autism, EBPs and the implementation resources supported through CAPTAIN with agency staff, community members and families they are supporting

# Higher Education/Preparation Program (HE) CAPTAIN Cadre



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- Higher Education Leaders will request nomination input from the CAPTAIN Leadership Team and the Regional Implementation Leads each spring/summer regarding possible HE CAPTAIN Cadre from within each CAPTAIN Region
  - Priority will be given to CAPTAIN Regions with fewer HE representatives
  - Potential Cadre will be invited to become a Cadre by the HE Leadership Team

# NOMINATION PROCESS



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- Nomination information will be sent to Agency Leaders with instructions for nominations each year
  - Nominations are open August 15 through September 1, 2023; no late nominees will be accepted
  - Each agency is allotted a specific number of CAPTAN Cadre slots based on a regional formula



# Questions about CAPTAIN?



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