



Evidence Based Practices for Autism Spectrum Disorder 2nd Annual Conference Targeting Social Skills

San Diego-Imperial County CAPTAIN Cadre



Planning the Conference

- Theme – Evidenced Based Practices Targeting Social Skills
- Cost for Participants \$10
- Support from the Community
 - Autism Society of San Diego – Online Registration
 - San Diego Unified School District – Venue
- Dedicated Cadre Members
 - Presentations
 - Logistics
 - Raffle with Proceeds to the Autism Society of San Diego



Conference Participants

- Variety of Stakeholders
 - Educators
 - Service Providers
 - Para Educators
 - Community Agencies
 - Parents
- Variety of Backgrounds and Experience
- From Throughout the County



Evidence Based Practices for Autism Spectrum Disorder

2nd Annual Conference

Targeting Social Skills

Keynote Speaker: Steven Hinkle

Sponsored By



Saturday, November 5, 2016

9:00 a.m. – 3:30 p.m.

Challenger Middle School

10810 Parkdale Avenue

San Diego, CA 92126



Conference Agenda

- Registration & Continental Breakfast
- Overview of CAPTAIN and CAPTAIN San Diego-Imperial County
- Keynote – “Navigating the Social World” by Stephen Hinkle
- Morning Workshop
- Lunch
- Afternoon Workshop
- Resource Fair & Raffle

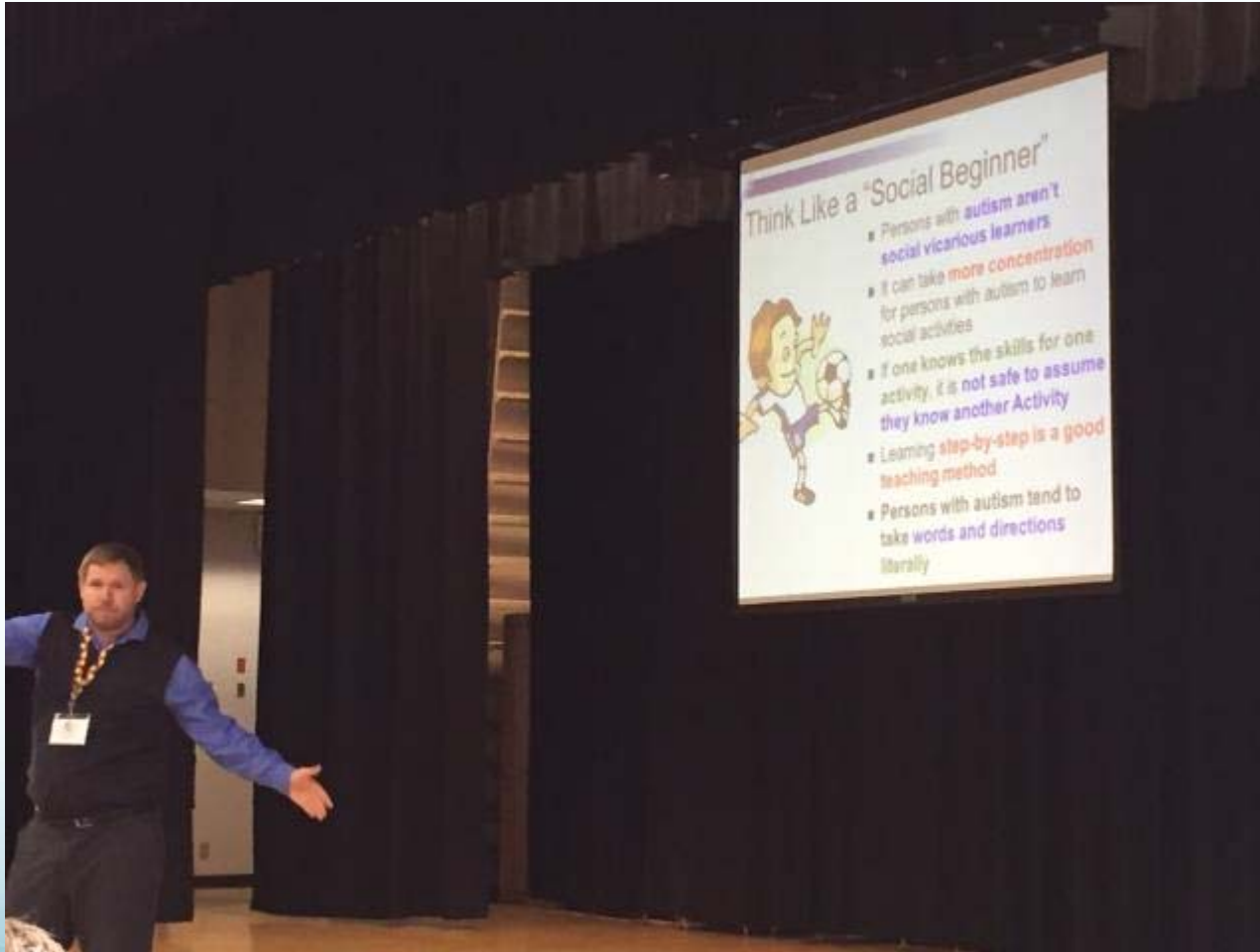


Overview of CAPTAIN and CAPTAIN San Diego-Imperial County





“Navigating the Social World” by Stephen Hinkle





WORKSHOP MATRIX

Morning Session – 10:45 AM– 12:00 PM

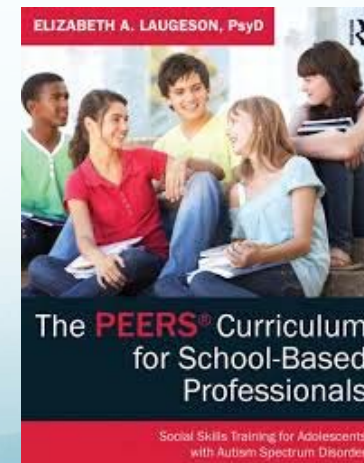
Afternoon Session – 1:15-2:30 PM

Workshop	Workshop Title	Room Number	Presenters
1	PEERS	501	Robin Ancona Oscar Madera
2	Peer Mediated Instruction	504	Pam Flores Grace Fantaroni
3	Prompting for Social Skill Support	507	Jeannie Freeman
4	Social Narratives	508	Chelsea Gould
5	Social Skills Training	514	Chris Sinatra Laurie Houck
6	Pivotal Response Training	517	Janice Chan
7	Visual Supports	518	Julie Dysart
Morning Session Only	Improving Paraprofessional Relationships	Auditorium	Steven Hinkle



PEERS

- Presenters: Robin Ancona and Oscar Madera, Program Specialists from North Coastal Consortium for Special Education
- Overview of PEERS Curriculum
- Highlight Evidenced Based Practices Used
- Learn about the FriendMaker App





Peer-Mediated Instruction and Intervention (PMII)

- Presenters:
 - Dr. Grace Fantaroni, Associate Professor at Point Loma Nazarene University
 - Pamela McAdams Flores Special Education Services Coordinator, Escondido Union School District
- Overview of PMII
- Strategies to teach typically developing peers how to:
 - Interact with students with ASD to improve social skills
 - Help learners with ASD acquire new social skills
- Ideas to increase social opportunities within natural environments



Prompting

- Presenter: Jeannie Freeman, Autism Specialist, Escondido Union High School District
- Overview of Prompting
- Identify and discuss 3 prompting methods, (graduated guidance, least-to-most prompting, and simultaneous prompting)
- Review steps for each method



Social Narratives

- Presenter: Chelsea Gould, Lead Psychologist, Chula Vista School District
- Overview of Social Narratives
- Types of Social Narratives
- Purpose of Social Narratives
- Steps to create and implement
- Plan and create their own Social Narrative for their child or a student they work with

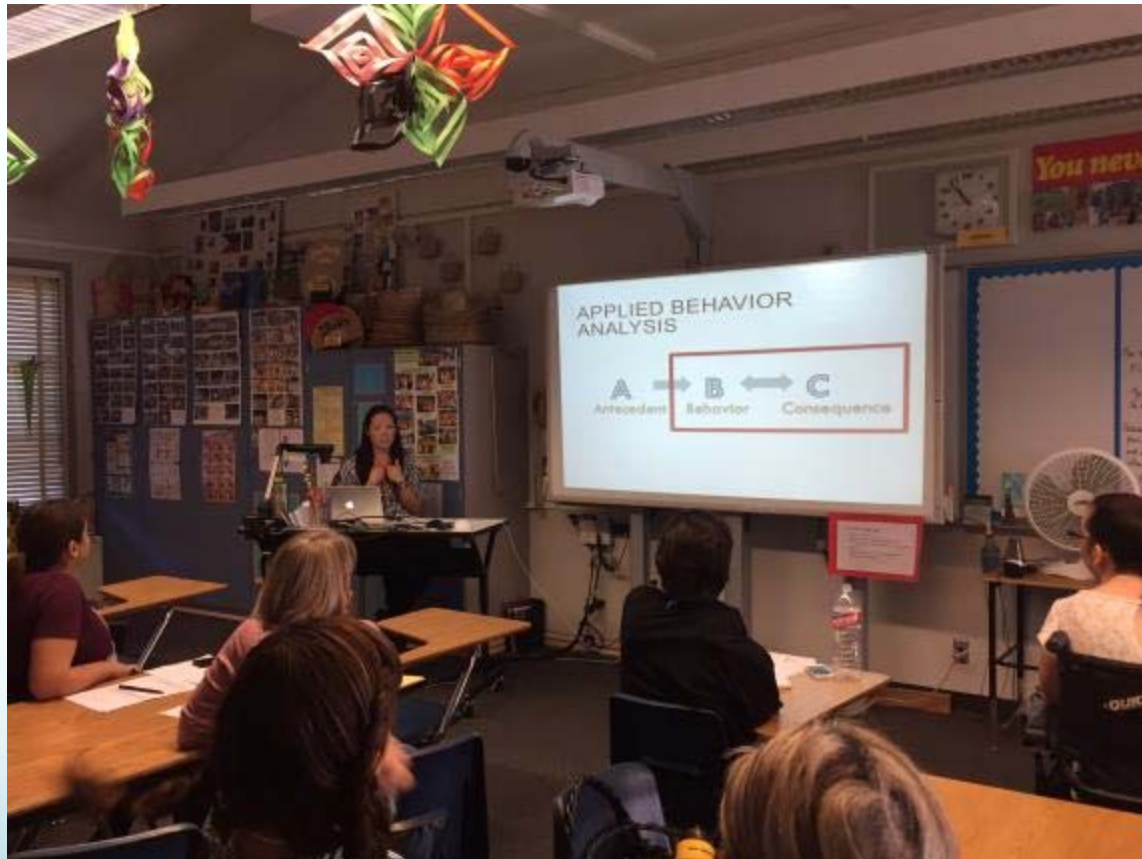


Social Skills Training

- Presenters:
 - Christine Sinatra Special Education Coordinator, North Inland SELPA
 - Laurie Houck Program Specialist, Ramona Unified School District
- Overview of social skills development addressed through participation in structured, interactive small group activities
- Review step-by-step process through a case scenario
 - Selection of target behaviors
 - Data collection for baseline and progress monitoring
 - Lesson planning
- Review resources available on the CAPTAIN website (i.e. AFIRM Social Skills Training Module).



Pivotal Response Training



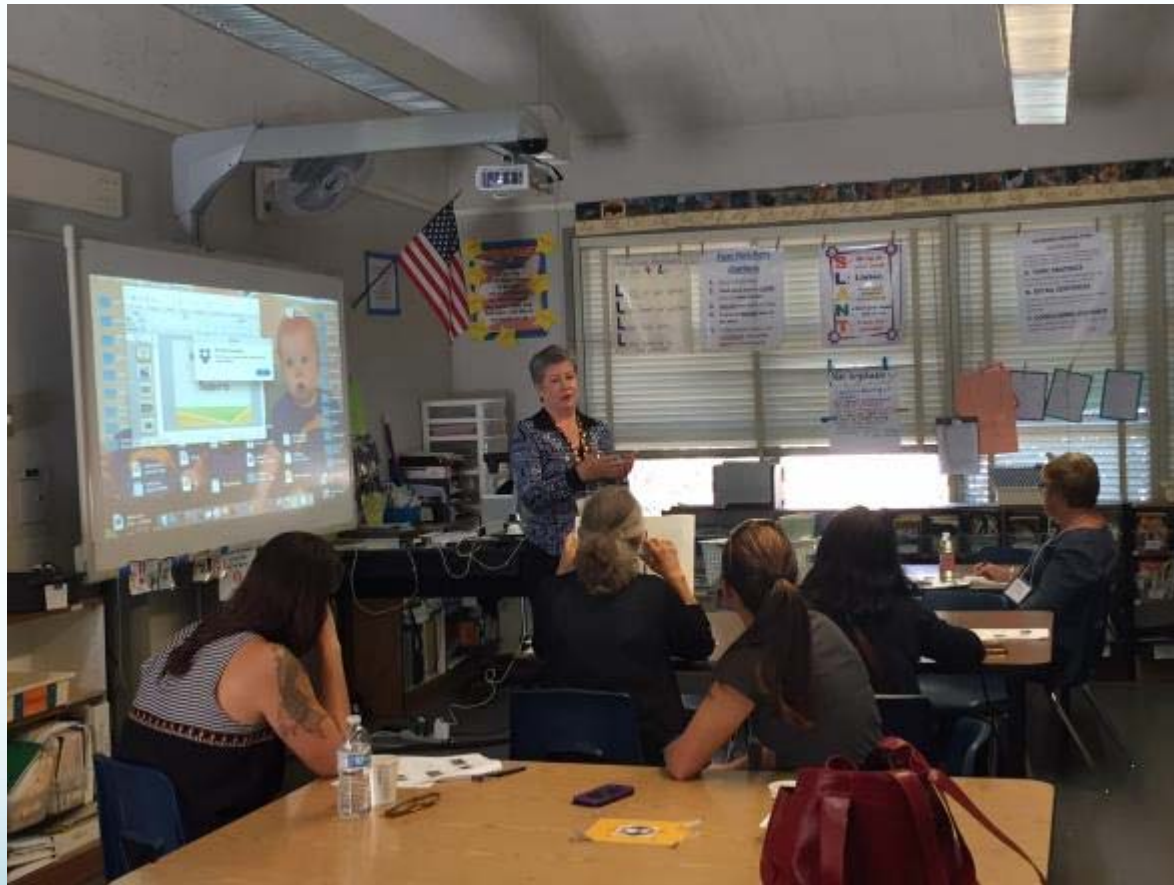


Pivotal Response Training

- Presenter: Janice Chan, M.A., BCBA, CPRT and PRT trainer, Child and Adolescent Services Research Center at Rady Children's Hospital
- Learn how to apply PRT to work on social skills
- Discuss the role of social skills deficits in autism spectrum disorders
- Overview of PRT components
- Develop a plan to use PRT to address social skills
- BCBA CEUs available at this session.



Visual Supports





Visual Supports

- Presenter: Julie Dysart, M. Sp. Ed., Autism Specialist, La Mesa Spring Valley School District
- Overview of visual strategies and supports for students with Autism or other disabilities in the classroom
- Review examples of visual supports to...
 - Increase independence
 - Improve behavioral skills
 - Increase emotional regulation
 - Support academic and functional skills



Resource Fair

- Miracle 139
- Intricate Mind Institute Research Studies
- Brain Development Lab at SDSU
- NFAR
- B.E.S.T. Autism Services
- Exceptional Family Resource Center



Outcomes & Considerations

- Outcomes:
 - Over 125 participants learned about EBP's Targeting Social Skills
 - Raised about \$1000 for the Autism of San Diego
- Considerations:
 - Advertise as early as possible
 - Use social media
 - Consider holding the conference on a week day

