Making Implementation Happen. Bridging the Research to Practice Gap.

How to Become a CAPTAIN CADRE
Requirements/Expectations
CAPTAIN

CAPTAIN is a multiagency network developed to support the understanding and use of Evidence-Based Practices for individuals affected by Autism Spectrum Disorder across California.

www.captain.ca.gov
CAPTAIN Vision

Develop a Statewide Training and Technical Assistance Network with a focus on Evidence-Based Practices for individuals with Autism inclusive of stakeholder agencies who will disseminate information at the Local Level

www.captain.ca.gov
CAPTAIN Goals

Goal 1: Increase knowledge about ASD and EBPs through **systematic dissemination** of information

Goal 2: Increase **implementation** and **fidelity** of EBPs in schools and communities

Goal 3: Increase **interagency collaborations** to leverage resources and standardize a process for using EBPs
REQUIREMENTS FOR ALL CAPTAIN CADRE

The California Autism Professional Training And Information Network (CAPTAIN) is a statewide implementation initiative on ASD.

The CAPTAIN Cadre are critical members of a skilled implementation team who work to disseminate information about and train for the implementation of EBPs for ASD with fidelity at the local level.

As a CAPTAIN Cadre they are expected to be active members who carry out the defined requirements.
ALL CAPTAIN CADRE MUST

- Complete “Introduction to ASD” AFIRM Online Module (New Members Only)
- Participate "Boot Camp" (New Members Only)
- Complete Annual CAPTAIN Online Survey
- Participate fully and actively in Annual CAPTAIN Summit
- Participate in local regional CAPTAIN collaborative meetings/activities to implement local plans (at least quarterly)
- Meet with agency leadership and direct supervisors at least annually to review the CAPTAIN requirements, their needs related to fulfilling the requirements and the local implementation plan developed at the Annual CAPTAIN Summit
ADDITIONAL SELPA CADRE REQUIREMENTS

- Provide trainings for your SELPA on "Overview of ASD, CAPTAIN and EBPs for ASD" (at least 1 per year)

- Provide 3 Trainings in Specific EBPs

- Provide implementation coaching for 3 teachers/programs within your SELPA using implementation checklists and coaching process
  OR

- Train 3 additional coaches on CAPTAIN Model of training and coaching EBPs for ASD
• Provide trainings for Service Coordinators/RC Staff, service providers, and/or community partners on "Overview of ASD, CAPTAIN and EBPs for ASD" (at least 4 per year)

• Participate in Quarterly Regional Center ASD Specialist/CAPTAIN Cadre Meetings

• Participate in annual statewide ASD Specialist/CAPTAIN Cadre meeting and report back to the Clinical Director.
ADDITIONAL FAMILY SUPPORT CADRE REQUIREMENTS  
(STATE/FEDERALLY FUNDED AGENCIES)

- Meet with your Agency Leader following the Summit to share back new resources and the contents of your CAPTAIN Regional Plan
- Share information with your support organization staff about CAPTAIN and EBPs for ASD
  - Show the “What are EBPs for ASD” PowerPoint
  - Review the CAPTAIN Parent Infographics
  - Encourage other support staff to help disseminate information
- Disseminate CAPTAIN and EBP resources
  - Add CAPTAIN website to your agency website as a resource for Autism
  - Share CAPTAIN social media posts on your agency social media pages
  - Talk about and share print materials at outreach events
  - Talk about and share information and resources when coaching families
ADDITIONAL PRESERVICE TEACHER EDUCATORS CADRE REQUIREMENTS

- Share information about CAPTAIN and EBPs for ASD with your Department so that other teacher educators at your institution are able to integrate information into their teaching.

- Include Overview of CAPTAIN, ASD and EBPs into appropriate coursework.

- Provide opportunities for teacher candidates in your program to take specific EBP training modules and use fidelity checklists (during observations or as part of their own fieldwork/student teaching).
• SELPA CAPTAIN Cadre are nominated by their SELPA Director.

• We suggest that the SELPA Directors consider the following when selecting a participant to represent their SELPA by applying the following criteria:

  1. Committed to training and coaching/consulting
  2. Regularly consults and/or trains others on EBPs for ASD
  3. Available to carry out the requirements
Regional Center (RC) CAPTAIN Cadre are nominated by their Chief Counselors and/or Clinical Directors.

We suggest that RC Administration consider the following when determining who to nominate:

1. Is in a role as Autism Specialist with the RC
2. Is in a role of Case Management Supervisor with the RC
3. Has the ability to train and inform others about ASD, EBPs and the implementation resources supported through CAPTAIN
Family Support Agency CAPTAIN Cadre
(State and Federally Funded Agencies)

- State and Federally Funded Family Support Agency CAPTAIN Cadre are nominated by the Family Resource Center Network of CA, Family Empowerment Center and/or Parent Training and Information Center Directors or through their University Center for Excellence in Developmental Disabilities (UCEDD) or Community Advisory Committees (CAC)

- We suggest that Family Support Agencies consider the following when determining who to nominate:
  1. Agency staff or volunteer who has knowledge about ASD
  2. Agency staff who has the willingness and ability to share information about ASD, EBPs and the implementation resources supported through CAPTAIN
NOMINATION PROCESS

• Nomination forms are emailed to SELPA Directors and other Agency Leaders with instructions for nominations.

• Nominations are open August 15 through September 15.

• Each agency is allotted a specific number of CAPTAN Cadre slots based on a regional formula; we are at capacity at this time.
Questions about CAPTAIN?

Patty Schetter plschetter@ucdavis.edu
Ann England aengland@marinschools.org
CAPTAIN Email: captain@marinschools.org

Marin County SELPA, 1111 Las Gallinas Avenue
San Rafael, California 94903
www.captain.ca.gov