



| HIGH LEVERAGE PRACTICES (HLP)   | EVIDENCE BASED PRACTICES (EBP)-ASD THAT SUPPORT HLP  |
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| <b>HLP 3:</b> Collaborate with families to support student learning and secure needed services.                   | Parent-Implemented Intervention.   |
| <b>HLP 7:</b> Establish a consistent, organized, and respectful learning environment.                             | Visual Support and Structure, Antecedent Based Intervention, Reinforcement.  |
| <b>HLP 8:</b> Provide positive and constructive feedback to guide students' learning and behavior.                | Reinforcement, Differential Reinforcement.   |
| <b>HLP 9:</b> Teach social behaviors.   | Social Skills Groups, Social Narratives, Structured Play Groups, Self-Management Training, Scripting.  |
| <b>HLP 10:</b> Conduct functional behavioral assessments to develop individual student behavior support plans.    | Functional Behavior Assessment, Functional Communication Training, Antecedent Based Intervention, Reinforcement, Differential Reinforcement.   |
| <b>HLP 11:</b> Identify and prioritize long- and short-term learning goals.                                       | Task Analysis, Goal Attainment Scaling.  |
| <b>HLP 12:</b> Systematically design instruction toward specific learning goal.                                   | Task Analysis, Goal Attainment Scaling.  |
| <b>HLP 13:</b> Adapt curriculum tasks and materials for specific learning goals.                                  | Antecedent Based Intervention, Technology-Aided Instruction and Intervention, Visual Support.  |
| <b>HLP 14:</b> Teach cognitive and metacognitive strategies to support learning and independence.                 | Self-Management, Visual Support, Cognitive Behavioral Intervention.  |
| <b>HLP 15:</b> Provide scaffolded supports.   | Prompting/Prompt Fading, Time Delay, Visual Support, Antecedent Based Intervention.  |
| <b>HLP 16:</b> Use explicit instruction.  | Discrete Trial Teaching, Modeling, Video Modeling.   |
| <b>HLP 17:</b> Use flexible grouping.   | Peer-Mediated Instruction and Intervention, Antecedent Based Intervention.   |
| <b>HLP 18:</b> Use strategies to promote active student engagement.   | Pivotal Response Training, Antecedent Based Intervention, Peer-Mediated Instruction and Intervention, Self-Management, Technology-Aided Instruction and Intervention, Reinforcement. |
| <b>HLP 19:</b> Use assistive and instructional technologies.  | Technology-Aided Instruction and Intervention, Functional Communication Training, Picture Exchange Communication System.   |
| <b>HLP 20:</b> Provide intensive instruction.   | Discrete Trial Teaching.   |
| <b>HLP 21:</b> Teach students to maintain and generalize new learning across time and settings.                   | Naturalistic Intervention, Pivotal Response Training, Differential Reinforcement.  |
| <b>HLP 22:</b> Provide positive and constructive feedback to guide students' learning and behavior.               | Reinforcement, Differential Reinforcement.   |
| <b>High Leverage Practices:</b> <a href="https://highleveragepractices.org">https://highleveragepractices.org</a> | <b>EBPs for Autism:</b> <a href="https://afirm.fpg.unc.edu/afirm-modules">https://afirm.fpg.unc.edu/afirm-modules</a>  |