

Regional Implementation Teams

Region:

Name of RIT: CAPTAINs of the New Wave

*It is our mission for CAPTAIN to help to establish trainer of trainers at the local level on ASD and to support a common set of accepted Evidence Based Practices (EBPs), to connect providers from various agencies in hopes of establishing/strengthening local networks and facilitating cross agency communication and training. There are three **Impact Goals** we are hoping local teams can influence through your collaborative work:*

- 1. Increase knowledge about ASD and EBPs within your communities*
- 2. Increase implementation and fidelity of use of the identified EBPs by providers and implementers*
- 3. Improve and increase collaboration between the various agencies serving and supporting individuals with ASD within your communities (e.g. schools, regional centers, FRCs, vendors/nonpublic providers, mental health providers, etc....)*

In order to work toward these outcomes, we have set the following objectives/requirements for the CADRE members:

Requirement of SELPA Nominated Cadre Members:

- Provide at least 1 basic training on autism in your SELPA annually
- Provide at least 3 trainings on specific EBP's in your SELPA annually (EBPs to be determined based on local needs assessment)
- Provide implementation coaching for 3 teachers/programs within your SELPA/School District or Local Education Agency and collect pre and post measures on students and teacher knowledge and implementation of EBPs

Requirements of Regional Center Nominated Cadre Members

- Provide three overview trainings per year on EBPs for Service Coordinators and Regional Center staff
- Provide one overview training of EBPs to vendors each year

Requirements of FRC/FEC/UCEDD Nominated Cadre Members

- Inform your agencies staff of CAPTAIN EBP Resources
- Partner with and support local SELPAs and Regional Centers in providing trainings on EBPs

In addition, as a member of CAPTAIN you are a vital part of your Regional Implementation Team.

All Cadre are required to attend quarterly RIT mtgs. These meetings are an opportunity to share resources, work on your RIT GAS Goals and troubleshoot barriers to implementation and collaboration.

How these meetings are structured can help your collaboration process. Here is a suggestion for how to organize your quarterly meetings:

Meeting 1 after summit:

- Establish roles & responsibilities (facilitator, note taker, snack person, agenda maker, etc.)
- Schedule all meetings for the coming year (or have a doodle poll person).
- Review or complete GAS goals.
- Break into workgroups or committees to establish work plans for your GAS goals.

Meetings 2 – 3:

- Report out on workgroup activities
- Guest speaker or program showcase

Meeting Before Summit:

- Review all GAS goals and rate your RIT completion
- Prepare for CAPTAIN Showcase (poster to share back with Cadre at the Summit)

Reflect on your work from the past year. Take a few minutes to celebrate your successes!!! Evaluate your Goals from last years plan. Discuss those things that contributed to success and may have been obstacles or barriers. Next, think about, share and discuss ways your regional CAPTAIN chapter can work together to accomplish the core impact goals of CAPTAIN. Develop your 2015 goals and have fun!!!

Report Out and Discuss 2014 Goals

Goal Area	GAS Score	What Influenced Our Accomplishments?	What were Barriers to our Work?
Goal Area 1: Increasing Knowledge About ASD and EBPs in our Community	<u>0</u>	<u>ELARC provided 2 hour training in April 2015, 4 mtgs with parents on EBPs , SW SELPA had a joint training w/HRC, LBUSD conducts parent education in behavior; Whittier did parent training</u>	<u>Time to put together the powerpoint, needed a format for showing website, child care for families, time to meet convenient for parents</u>
<i>Goal Area 2: Increase implementation and fidelity of use of the identified EBPs by providers and implementers</i>	<u>0</u>	<u>NLMUSD used a implementation checklist and action plan, WACSEP did a coaching and implementation checklist</u>	<u>Substitute teachers</u>
<i>Goal Area 3: Improve and increase collaboration between the various agencies serving and supporting</i>	<u>+1</u>	<u>Held 2 Regional Meetings</u>	<u>Time, Lack of Purpose or Common Goal</u>

<i>individuals with ASD</i>			
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Brainstorm on New Projects and Collaborations

How can our organizations work together on training for staff and families (e.g. regional EBP conference, cross training for new staff, training for CACs or boards, developing/establishing demonstration sites within our region, planning a make and take for families or new teachers, creating a regional CAPTAIN brochure, social media sites, conducting a collaborative parent training)?

Regional Center contact District/SELPA staff for help with parent training, distribution of fliers to families.

FRC has a listserv – will add email addresses so we can inform families in the schools.

How can our organizations work together to provide training and updates to each other on relevant policy and practice changes that impact services to those with ASD (quarterly meetings, listserv/newsletter, hot topics presentation at quarterly mtg)?

How can our Regional CAPTAIN Chapter connect with other agencies in our area that need to become a part of this network (e.g. Higher Ed., Vendors/Providers, Local Support and Advocacy Groups)?

What project, conference or product could our regional team develop (EBP conference, brochure, table at Autism Walk, CAPTAIN Newsletter, etc)?

Our Regional Plan for 2015

Goal Area 1: Increasing Knowledge About ASD and EBPs in our Community

<p>Much less than expected <i>(Present Level of Performance)</i> -2</p>	<p>Meet to discuss Autism 101 Training.</p>
<p>Somewhat less than expected <i>(Benchmark)</i> -1</p>	<p>Develop Autism 101 training.</p>
<p>Expected level of outcome <i>(Annual Goal)</i> 0</p>	<p>Upload "Autism 101" training to Google Drive</p>
<p>Somewhat more than expected <i>(Exceeds annual goal)</i> +1</p>	<p>Sharing "Autism 101" training with families and general education teachers.</p>
<p>Much more than expected <i>(Far exceeds annual goal)</i> +2</p>	<p>At least 2 entities collaborate or present on Autism and/or EBPs (FRC and District or Regional Center and District or cross-SELPA).</p>

Goal Area 2: Increase implementation and fidelity of use of the identified EBPs by providers and implementers

<p>Much less than expected <i>(Present Level of Performance)</i> -2</p>	<p>Meet to outline parent/staff meeting content.</p>
<p>Somewhat less than expected <i>(Benchmark)</i> -1</p>	<p>Educating one group (parents or staff) about implementation checklists and implementation fidelity.</p>
<p>Expected level of outcome <i>(Annual Goal)</i> 0</p>	<p>Educating staff and parents about implementation checklists and implementation fidelity.</p>
<p>Somewhat more than expected <i>(Exceeds annual goal)</i> +1</p>	<p>Providing coaching in implementation of EBPs with fidelity.</p>
<p>Much more than expected <i>(Far exceeds annual goal)</i> +2</p>	<p>Resource list of districts and model sites available for visitation and/or consultation in our Region.</p>

Goal Area 3: Improve and increase collaboration between the various agencies serving and supporting individuals with ASD

<p>Much less than expected <i>(Present Level of Performance)</i> -2</p>	<p>Create a joint account and invite members to the Google Drive account.</p>
<p>Somewhat less than expected <i>(Benchmark)</i> -1</p>	<p>Put fliers for trainings/workshops on Google Drive.</p>
<p>Expected level of outcome <i>(Annual Goal)</i> 0</p>	<p>Take back information to District/SELPA/FRC/RC. Each group add one EBP to Google Drive – CAPTAIN The Wave.</p>
<p>Somewhat more than expected <i>(Exceeds annual goal)</i> +1</p>	<p>Share resources with each other for trainings. Bring powerpoints to share to next Regional Meeting. Collaborative Google Drive – CAPTAIN The Wave (give credit where due). Feature an EBP at a meeting.</p>
<p>Much more than expected <i>(Far exceeds annual goal)</i> +2</p>	<p>Virtual tours/videos of programs. Feature an EBP at a meeting or use a showcase/Pechakucha presentation format</p>

***This form should be collected/duplicated by CAPTAIN Leadership.

Our Regional Chapter Name: _____

Our Regional Facilitator and CAPTAIN Liaison Will Be: _____

Our Next regional Meeting Will Be Held: _____

Contact List

NAME	TITLE	AGENCY	EMAIL