



Central Valley CAPTAIN.



# Central Valley Regional Planning

**CAPTAIN Summit - October 2023**

# Welcome cadre!

Who we are:

- REGIONAL IMPLEMENTATION LEAD:  
Marissa Saldate
- LEADERSHIP TEAM MEMBERS:
- TOTAL CADRE:
  - Schools:
  - Regional Center:
  - Family Resource Center:
  - Higher Ed:



# AGENDA:

- Ice breaker
- Mentor pairings
- Share out survey data
- Update goal progress from 22-23
- Update goals / create new goals for 23-24
- Schedule out meetings for 23-24
- Prepare for the Regional Showcase



# ICEBREAKER:

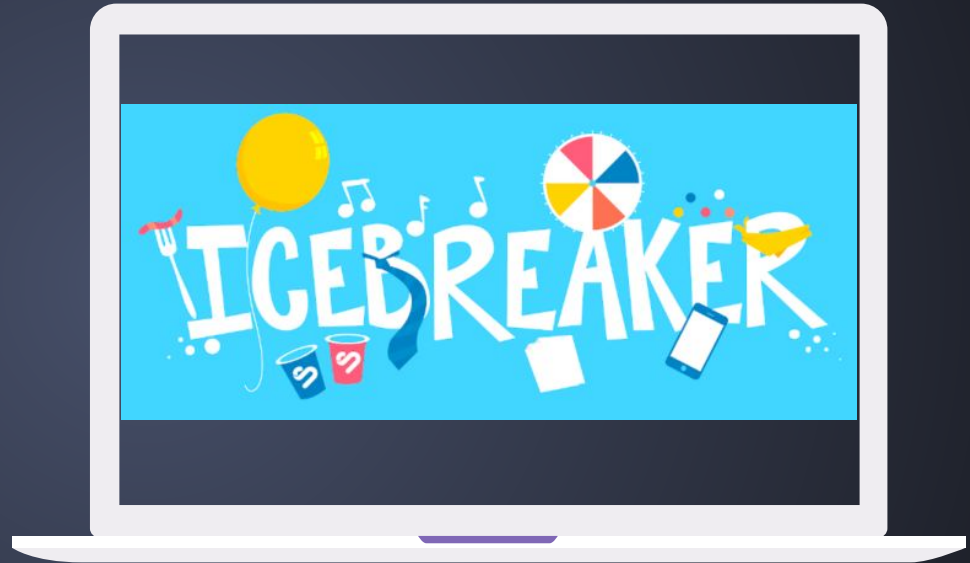
Introduce yourself!

What is your role and where do you work?

Are you new to CAPTAIN?

Answer your choice from these 3 questions  
(or all of them if you can't decide!):

- Bucket list travel destination
- What type of fry is your favorite?
- What superpower would you love to have?



# MENTOR PAIRINGS:

<b>MENTOR:</b>	<b>NEW CADRE MEMBER:</b>	<b>ORGANIZATION:</b>
Cheri		
Leanne		





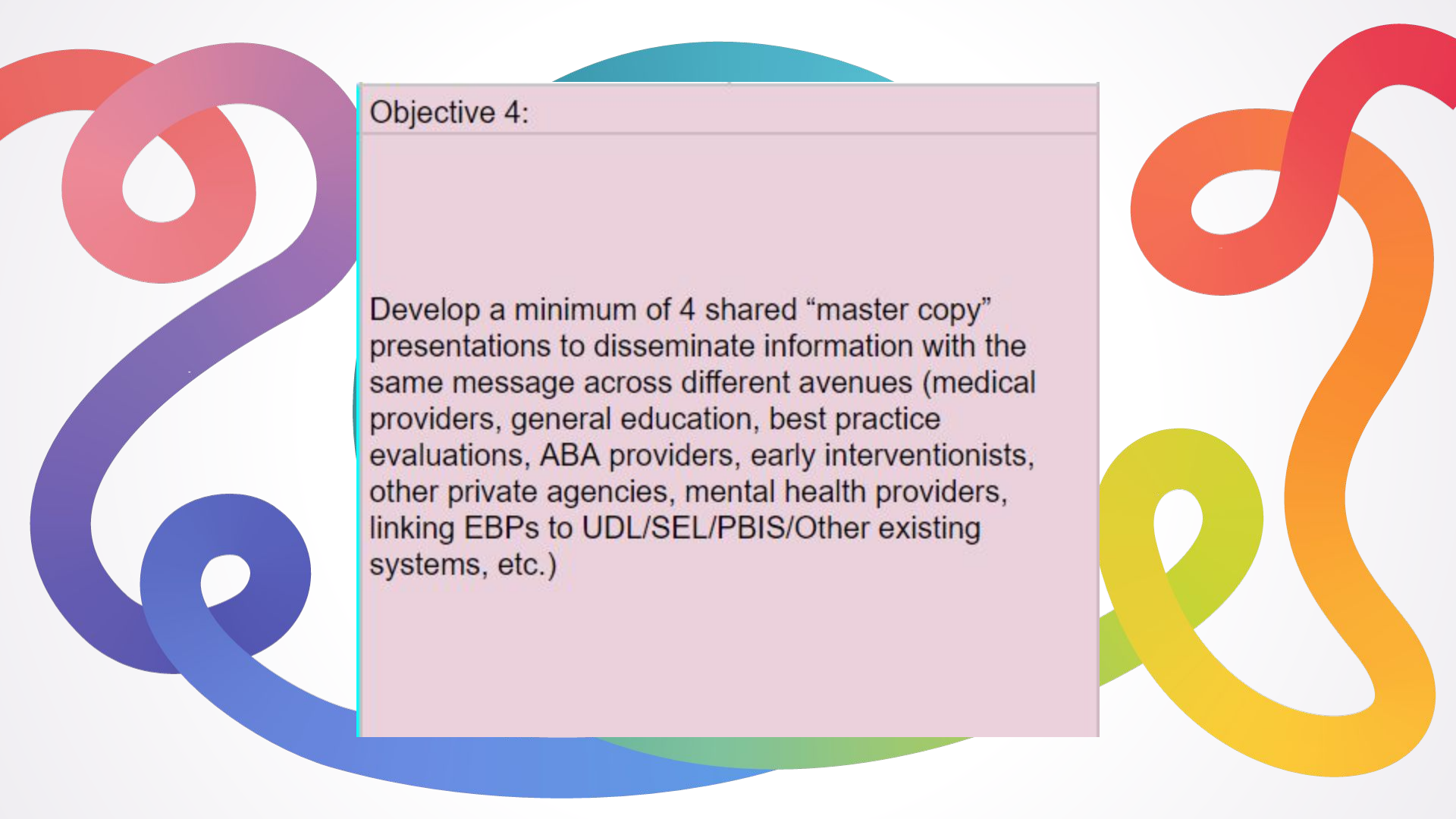
**DATA IS  
DELICIOUS TIME!**

Time to review our  
regional feedback from  
our cadre survey!

**Goal Area 1 (Collaboration):** How can Cadre Collaborate to address the region's specific need, issue or challenge that relates to individual with ASD and their families

<i>Current Level of Performance Data (0)</i>	Some of our CAPTAIN cadre participate in different collaborative groups across different agencies and within our own cadre (see previous goal)
<i>Initial Objective (1)</i>	Develop a minimum of 1 shared "master copy" presentations to disseminate information with the same message across different avenues (medical providers, general education, best practice evaluations, ABA providers, early interventionists, other private agencies, mental health providers, linking EBPs to UDL/SEL/PBIS/Other existing systems, etc.)
<i>Secondary Objective (2)</i>	Develop a minimum of 2 shared "master copy" presentations to disseminate information with the same message across different avenues (medical providers, general education, best practice evaluations, ABA providers, early interventionists, other private agencies, mental health providers, linking EBPs to UDL/SEL/PBIS/Other existing systems, etc.)
<i>Expected level of Outcome (3)</i>	Develop a minimum of 3 shared "master copy" presentations to disseminate information with the same message across different avenues (medical providers, general education, best practice evaluations, ABA providers, early interventionists, other private agencies, mental health providers, linking EBPs to UDL/SEL/PBIS/Other existing systems, etc.)
<i>Exceeds Expected Outcome (4)</i>	Develop a minimum of 4 shared "master copy" presentations to disseminate information with the same message across different avenues (medical providers, general education, best practice evaluations, ABA providers, early interventionists, other private agencies, mental health providers, linking EBPs to UDL/SEL/PBIS/Other existing systems, etc.)





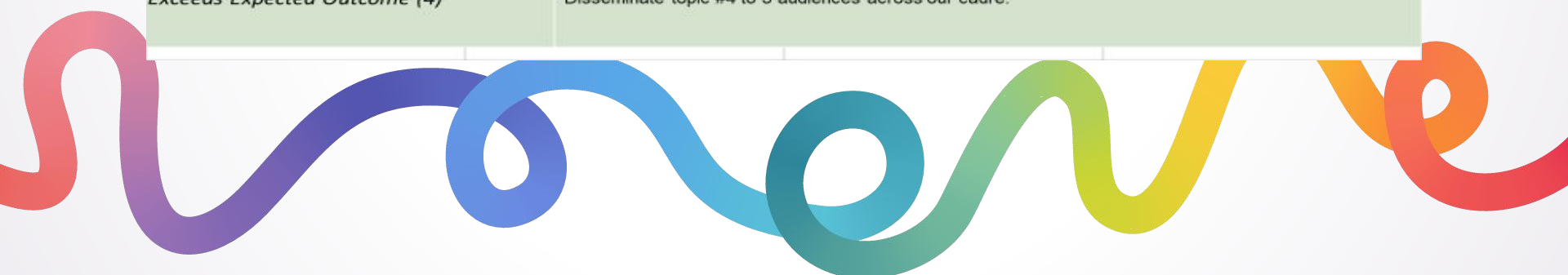
Objective 4:

Develop a minimum of 4 shared “master copy” presentations to disseminate information with the same message across different avenues (medical providers, general education, best practice evaluations, ABA providers, early interventionists, other private agencies, mental health providers, linking EBPs to UDL/SEL/PBIS/Other existing systems, etc.)



**Goal Area 2 (Dissemination): How can members of our Regional Network strategically disseminate to groups identified by the region as needing to know about ASD and EBPs/CAPTAIN**

<i>Current Level of Performance Data (0)</i>	Dissemination of different presentations across various audiences with topics covering overviews and EBPs.
<i>Initial Objective (1)</i>	Disseminate topic #1 to 3 audiences across our cadre.
<i>Secondary Objective (2)</i>	Disseminate topic #2 to 3 audiences across our cadre.
<i>Expected level of Outcome (3)</i>	Disseminate topic #3 to 3 audiences across our cadre.
<i>Exceeds Expected Outcome (4)</i>	Disseminate topic #4 to 3 audiences across our cadre.

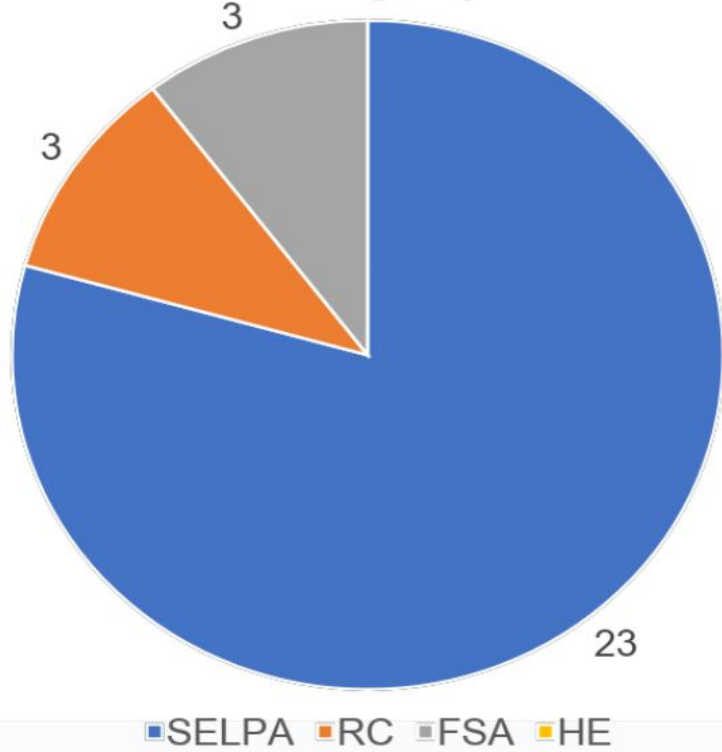


Fresno County ▼	4/19/2023	to Parents in Firebaugh	#2- CAC/Parent
Fresno County ▼	7/15/23	to Parents for Limitless co	#2- CAC/Parent
Fresno County ▼	8/14/23	to teachers in district all st	#1- Gen Ed teachers
Fresno County ▼	8/14/23	to teachers in district all st	#1- Gen Ed teachers
Fresno County ▼	8/14/23	to teachers in district all st	#1- Gen Ed teachers
Fresno County ▼	8/11/23	to paras in autism program	#3- paraprofessionals
Fresno Unified ▼		TCOE credential program	#1- Gen Ed teachers
Fresno Unified ▼		Fresno credential	#1- Gen Ed teachers
Fresno Unified ▼		paras	#3- paraprofessionals
Fresno Unified ▼		mix-gen ed too	#1- Gen Ed teachers
Kings County ▼		paras	#1- Gen Ed teachers
Clovis Unified ▼		speech paras	#3- paraprofessionals
Merced County ▼		paras	#3- paraprofessionals
Merced County ▼		teachers	#4 ABI
Clovis Unified ▼	9/19/23	parents	#2- CAC/Parent





# Region Demographics

Agencies represented	
SELPAs	10
Regional Centers	1
Family Support Agencies	2
Higher Education	0

Cadre in each Agency  
Number of Cadre that represent each agency



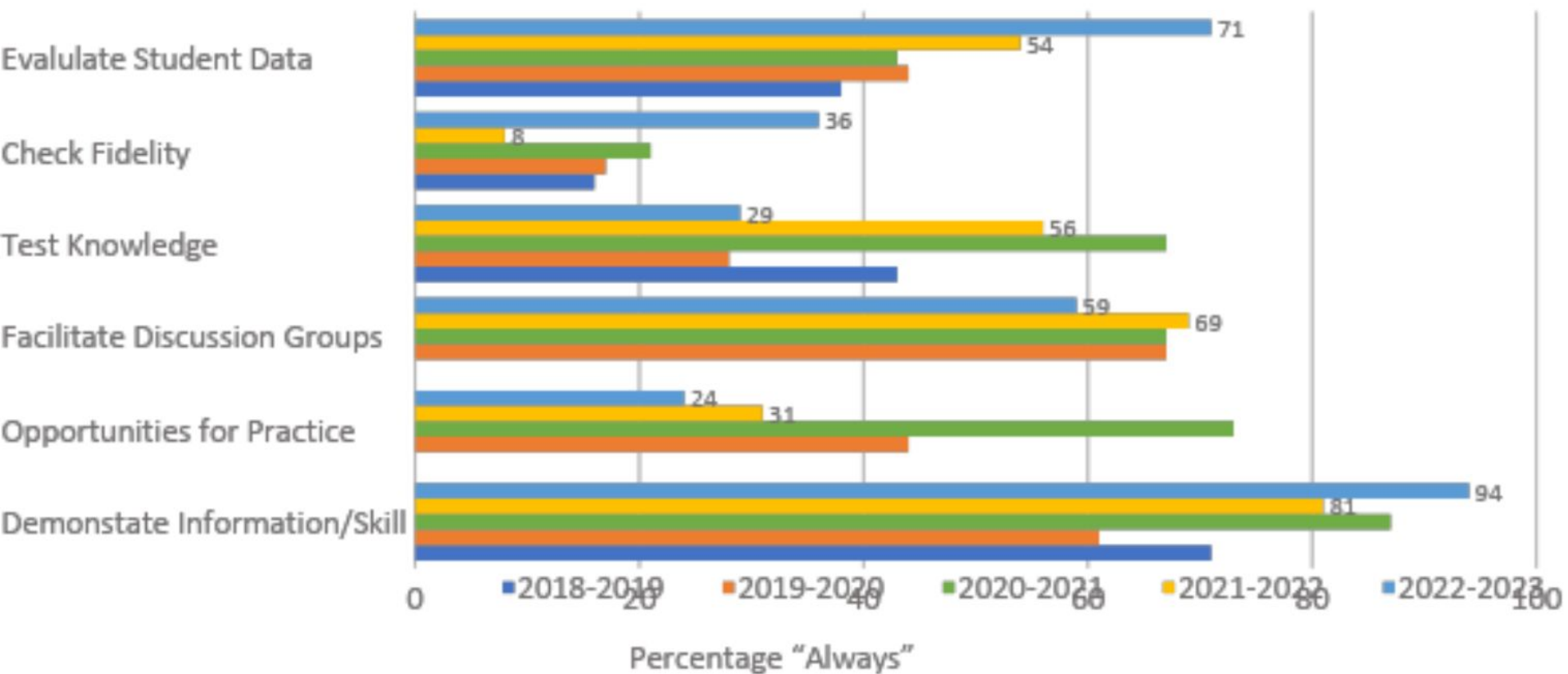
# Cadre that have “Met” or “Exceeded” CAPTAIN Requirements

Year	ASD Training	EBP Training	Coaching	Regional Meetings	Agency Leader Meetings	Direct Supervisor Meetings
2022-2023	82%	41% 	45%	82% 	96% 	93% 
2021-22	88%	26%	53%	54%	79%	92%
2020-21	74%	23%	32%	70%	70%	81%
2019-20	83%	44%	50%	70%	74%	83%
2018-19	86%	69%	53%	64%	91%	91%

# How many \_\_\_ did you provide training for?

<b>Total : 795</b>	
Special Education Teachers	195
General Education Teachers	107
Paraeducators	357
DIS Providers	86
NPA/NPS	6
Administrators	18
Parents/Caregivers	26

# Cadre Use of High-Quality Training and Coaching Strategies





*Last Years Survey  
Data:*

## *Top Barriers . . .*

**Insufficient teacher release time for training**

**Lack of substitute teaching staff**

**Time allotted to for me to prepare for training**





# Quality of Teamwork in Communication

	Disagree (Strongly & Somewhat Disagree)	Neither	Agree (Strongly & Somewhat Agree)
Relevant information is shared openly by all regional cadre members	0.0%	10.7%	89.3%
*Within my region, there are conflicts regarding the openness of the information flow.	82.1%	7.1%	10.7%
I am happy with the timeliness in which I receive information from other regional cadre members.	7.1%	7.1%	85.7%
I am happy with the precision of the information I receive from other regional cadre members.	3.6%	17.9%	78.6%
I am happy with the usefulness of the information I receive from other regional cadre members.	3.6%	14.3%	82.1%



# Quality of Teamwork in Coordination

	Disagree (Strongly & Somewhat Disagree)	Neither	Agree (Strongly & Somewhat Agree)
The work done toward our annual regional goals is closely harmonized.	7.1%	10.7%	82.1%
There are clear and fully comprehended goals for subtasks within our region.	3.6%	7.1%	89.3%
*There are conflicting interests in our region regarding subtasks/subgoals.	64.3%	17.9%	17.9%



## *Balance of Cadre Contribution*

	Disagree (Strongly & Somewhat Disagree)	Neither	Agree (Strongly & Somewhat Agree)
I recognize the specific potentials (strengths and weaknesses) of individual cadre members.	0.0%	35.7%	64.3%
I contribute to the achievement of the region's goals in accordance with my specific potential.	7.1%	32.1%	60.7%
*Imbalance of cadre member contributions caused conflicts in our regional group.	64.3%	21.4%	14.3%



# Quality of Cadre Mutual Support

	Disagree (Strongly & Somewhat Disagree)	Neither	Agree (Strongly & Somewhat Agree)
Discussions and controversies are conducted constructively.	0.0%	14.3%	85.7%
Suggestions and contributions of cadre members are respected.	0.0%	3.6%	96.4%
Our regional cadre team is able to reach consensus regarding important issues.	0.0%	7.1%	92.9%



# Quality of Team Efforts in Projects

	Disagree (Strongly & Somewhat Disagree)	Neither	Agree (Strongly & Somewhat Agree)
I fully support the collective work in my region.	3.6%	3.6%	92.9%
I put much effort into the collective work in my region.	7.1%	35.7%	57.1%
I am fully integrated in our regional cadre team.	17.9%	14.3%	67.9%



## *Quality in Team Projects for cohesion*

	Disagree (Strongly & Somewhat Disagree)	Neither	Agree (Strongly & Somewhat Agree)
Our regional cadre group sticks together.	3.6%	17.9%	78.6%
I am proud to be part of my regional cadre group.	3.6%	7.1%	89.3%
I feel responsible for maintaining and protecting the regional cadre group.	10.7%	32.1%	57.1%





# Thoughts on the data shared?

What stood out?

What surprised you?

What made you proud?

# CHANGE IDEAS!



What is our change idea?

How will we implement our change idea?

How will we know if our change idea was an improvement? What data will we take?

How will we sustain this change idea?

Is our change idea an extension of last years GAS goals?



<b>REGIONAL Problem of Practice: What issues, challenge or need exists for individual with Autism that our Regional Network wants to try to address?</b>	
<i>Current Regional Issue, Challenge or Problems of Practice</i>	Ensuring everyone in the cadre can participate <u>meaningfully</u> with the different goals we each have (coaching, training, collaboration)
<i>Probable Root Cause of the Problem (identify the top probable root cause)</i>	Different roles, expectations, job duties, expertise, target audience/population (students, paras, teachers, admins, parents, etc)
<i>Change Ideas (list 1 change idea for the probable root cause)</i>	Operationally define what “meaningful” participation is for each of us (balancing the participation?)
<i>Action plan to support change idea (may need additional space to action plan)</i>	

<b>Goal Area 1 (Collaboration):</b> How can the cadre collaborate to address the region’s specific need, issue or challenge that relates to autistic individuals and their families	
<i>Current Level of Performance Data (0)</i>	Attendance and collaboration is still somewhat in a silo and it is difficult to navigate knowing who is who for where to go with certain questions/concerns
<i>Initial Objective (1)</i>	Establish a “lead” for your entity (SELPA, FRC, CVRC)
<i>Secondary Objective (2)</i>	Pictures/bios are completed and provided
<i>Expected level of Outcome (3)</i>	Build a website (i.e., google site) with pictures and bios for each person in our cadre with links for e-mails aligned by entity (SELPA, FRC, CVRC)
<i>Exceeds Expected Outcome (4)</i>	Descriptions/Glossary for services, programs, job titles on the website

**Goal Area 2 (Dissemination):** How can members of our regional network strategically disseminate to groups identified by the region as needing to know about autism and EBPs/CAPTAIN

<i>Current Level of Performance Data (0)</i>	We all have a different perspective on how inclusion works and how information is disseminated. We have a “master copy” of a generic gen ed training that we created last year.
<i>Initial Objective (1)</i>	Create a team/committee to work on the padlet/drive/site
<i>Secondary Objective (2)</i>	Gather info from different groups to contribute to the padlet/drive from cadre
<i>Expected level of Outcome (3)</i>	Create a padlet/drive/site for resources that can be disseminated along with a presentation, must include visuals/strategies that could be shared with parents (from teachers to parents).
<i>Exceeds Expected Outcome (4)</i>	Each entity (SELPA, FRC, and CVRC) conduct 1 presentation for general educators (or LEAs) and/or parents with a presentation that focuses on inclusion for children with autism with a focus on EBP. Dissemination will be done through a variety of methods.

# 23-24 Central Valley cadre meetings:

- As a reminder, the commitment for this is to attend **6 regional meetings** per year.
- Volunteer for new roles:
  - Secretary (notes)
  - Communications (e-mails)
  - Data Analysis (goals)
  - Social Media (Facebook)
  - Use of the Data System
  - Spirit Coordinator





# REGIONAL SHOWCASE TIME!

We will have an opportunity to mingle and learn about all the awesome regional happenings all over CA!

Everyone will get a “passport”. If you get a stamp from EACH of the booths, then you will get a raffle ticket!

If you set up a booth  
schedule, then attach it here



You make a difference!

THANK YOU FOR ALL YOU DO!  
YOU ARE TRULY APPRECIATED!

