



CLIC Regional Planning

CAPTAIN Summit - October 2023

REGIONAL Problem of Practice: What issues, challenge or need exists for individual with Autism that our Regional Network wants to try to address?	
<i>Current Regional Issue, Challenge or Problems of Practice</i>	<ul style="list-style-type: none"> - Time to do coaching; Time to do the APERS; Staff shortage; Sense of time to complete; Too many roles for one person - 11/2023: Access to General Staff and Classified Staff
<i>Probable Root Cause of the Problem (identify the top probable root cause)</i>	<ul style="list-style-type: none"> - Given the limited time & resources-where can we make the most effective impact in collaboration & dissemination?
<i>Change Ideas (list 1 change idea for the probable root cause)</i>	<ul style="list-style-type: none"> - Continue with the 1-Day Conference; possible focus on Gen Ed practices? <ul style="list-style-type: none"> - Inclusive Practices, EBPs that can support GenEd
<i>Action plan to support change idea (may need additional space to action plan)</i>	<ul style="list-style-type: none"> - 15 mins information; incorporating General Education teachers; Focusing on credential candidates; Parent - Specific sections during the conference? - 11/2023 Focusing on inclusive practices at conference - Hope to invite GenEd; Inclusive practices for all students; invite MTSS, RTI, EL teachers - HOLD: CAPTAIN Conference 3/5/2023 and 3/7/2023; Survey for the people to see what they want - Who are we inviting? <ul style="list-style-type: none"> - invite MTSS, RTI, EL teachers - Principal Meetings, SPED Directors, SELPA Directors - Save the Date out by December 3rd
<i>Expected Outcome if change idea is</i>	

Goal Area 1 (Collaboration): How can the cadre collaborate to address the region's specific need, issue or challenge that relates to autistic individuals and their families

<p><i>Current Level of Performance Data (0)</i></p>	<p>CLIC recognizes the need and the benefit of collaboration between general education and special education educational partners. Currently we annually hold a CLIC Conference that focuses on building skills and knowledge of EBPs. The conference is geared to special education school teams and parents of students with IEPs. CLIC would like to build partnerships, knowledge, and understanding of EBPs with our general education community in order to support more inclusive practices for students with disabilities.</p>
<p><i>Initial Objective (1)</i></p>	<p>Gain information from general education and special education instructors, administrators and parents to discuss and determine environmental supports that EBPs could address across campuses.</p>
<p><i>Secondary Objective (2)</i></p>	<p>Meet as a CLIC region to determine EBPs that could be a primary area of focus for general education teams to learn about during our CLIC conference.</p>
<p><i>Expected level of Outcome (3)</i></p>	<p>Plan, coordinate and hold our annual CLIC conference, with the focus participants being general education teams and programs.</p>
<p><i>Exceeds Expected Outcome (4)</i></p>	<p>General education conference participants will develop a plan of action to implement an EBP at their respective school sites. based on the information shared at the FBP Conference.</p>

Goal Area 2 (Dissemination): How can members of our regional network strategically disseminate to groups identified by the region as needing to know about autism and EBPs/CAPTAIN

<i>Current Level of Performance Data (0)</i>	Currently our CLIC Cadre are holding multiple trainings throughout our regions to support dissemination of EBPs to parent groups, schools, special education staff (including paraeducators, related service providers, school psychologists and teachers).
<i>Initial Objective (1)</i>	Cadre will share information with respective SELPA Directors and/or special education directors and/or school sites or MTSS/PBIS teams to determine groups to invite to the “Building Your Toolbox to Support Inclusive Practices” Conference, scheduled for September 27, 2024
<i>Secondary Objective (2)</i>	Cadre will develop and present information sessions and workshops to general education staff, including but not limited to MTSS/PBIS teams and others at the annual EBP Conference.
<i>Expected level of Outcome (3)</i>	Cadre will collaborate, plan, attend, and present at the annual EBP conference; working collectively to target specifically determined EBPs that have an impact on increasing inclusive environments and practices across domains.
<i>Exceeds Expected Outcome (4)</i>	As a result of the information presented at the conference, teams/attendees will develop and implement a minimum of one Evidence Based Practice in a general education setting (based on post conference survey results)