

**Regional Planning Session**

*The goals of CAPTAIN are to establish trainer of trainers at the local level on ASD and a common set of accepted Evidence Based Practices (EBPs), to connect providers from various agencies in hopes of establishing/strengthening local networks and facilitating cross agency communication and training. There are three main outcomes we are hoping local teams can influence through your collaborative work:*

- 1. Increase knowledge about ASD and EBPs within your communities*
- 2. Increase implementation and fidelity of use of the identified EBPs by providers and implementers*
- 3. Improve and increase collaboration between the various agencies serving and supporting individuals with ASD within your communities (e.g. schools, regional centers, FRCs, vendors/nonpublic providers, mental health providers, etc....)*

In order to work toward these outcomes, we have set the following objectives/requirements for the CADRE members:

**Requirement of SELPA Nominated Cadre Members:**

- Provide at least 1 basic training on autism in your SELPA annually
- Provide at least 3 trainings on specific EBP's in your SELPA annually (EBPs to be determined based on local needs assessment)
- Provide implementation coaching for 3 teachers/programs within your SELPA/School District or Local Education Agency and collect pre and post measures on students and teacher knowledge and implementation of EBPs

**Requirements of Regional Center Nominated Cadre Members**

- Provide three overview trainings per year on EBPs for Service Coordinators and Regional Center staff
- Provide one overview training of EBPs to vendors each year

**Requirements of FRC/FEC/UCEDD Nominated Cadre Members**

- Inform your agencies staff of CAPTAIN EBP Resources
- Partner with and support local SELPAs and Regional Centers in providing trainings on EBPs

Collaboration can be the best way to accomplish these outcomes and fulfill the requirements. It can also result in better and more efficient use of training resources. During this time, we want you to think about, share and discuss ways your regional CAPTAIN chapter can work together to accomplish the goals and meet your cadre member requirements.

**Brainstorm on Collaboration**

*What trainings/activities are already taking place that may meet the requirements for CAPTAIN cadre?*

*How can our organizations work together on training for staff and families?*

*How can our organizations work together to provide training and updates to each other on relevant policy and practice changes that impact services to those with ASD?*

*How can our Regional CAPTAIN Chapter connect with other agencies in our area that need to become a part of this network (e.g. Higher Ed., Vendors/Providers, Local Support and Advocacy Groups)?*

*What project, conference or product could our regional team develop?*

**Our Regional Plan REGION 1**

**Goal Area: Increasing Knowledge About ASD and EBPs in our Community**

<p><b>Much less than expected</b> <i>(Present Level of Performance)</i> -2</p>	<p>Currently offering overview of ASD (Lake Mendocino, Humboldt, RCRC) DTT, FR, Visual Supports, PRT, Effective Strategies for Students with ASD (includes brief overview and ABI &amp; reinforcement &amp; prompting &amp; fading) AIM, Video modeling, visual schedules</p>
<p><b>Somewhat less than expected</b> <i>(Benchmark)</i> -1</p>	<p>Talk to Admin/SELPA to disseminate information to establish trainings for overviews &amp; trainings on EBT's (Lake Del Norte)</p>
<p><b>Expected level of outcome</b> <i>(Annual Goal)</i> 0</p>	<p>To provide Autism Overview to Administrators by the end of 2014/2015 school year</p>
<p><b>Somewhat more than expected</b> <i>(Exceeds annual goal)</i> +1</p>	<p>To provide Autism Overview to Admin &amp; Curriculum Coaches by the end</p>
<p><b>Much more than expected</b> <i>(Far exceeds annual goal)</i> +2</p>	<p>Region (101N) conference/summer Institute on EBPs in summer of 2015</p>

**Goal Area: Increase implementation and fidelity of use of the identified EBPs by providers and implementers**

<p><b>Much less than expected</b> <i>(Present Level of Performance)</i> -2</p>	<p>Coached in DTT, VM, Visual Supports, PECS, PM11, PRT, Promptings &amp; Fading a few teachers</p>
<p><b>Somewhat less than expected</b> <i>(Benchmark)</i> -1</p>	<p>Each cadre member from Region 1 will work with at least 1 teacher/professional on EBPs</p>
<p><b>Expected level of outcome</b> <i>(Annual Goal)</i> 0</p>	<p>Each cadre member will train another trainer (TOT) at the district level by the CAPTAIN 2015 summit</p>
<p><b>Somewhat more than expected</b> <i>(Exceeds annual goal)</i> +1</p>	<p>Each cadre member and coach will work with 3 teachers/professionals (together/combined) on (at least one) EBP implementation fidelity (with 90% accuracy/fidelity)</p>
<p><b>Much more than expected</b> <i>(Far exceeds annual goal)</i> +2</p>	<p>Each cadre member and coach will <u>each</u> work with 3 teachers/professionals on implementing at least 1 EBP with 90% (or better) fidelity</p>

**Goal Area: Improve and increase collaboration between the various agencies serving and supporting individuals with ASD**

<p><b>Much less than expected</b> <i>(Present Level of Performance)</i> -2</p>	<p>No current collaboration in Lake County w/other agencies or Del Norte</p>
<p><b>Somewhat less than expected</b> <i>(Benchmark)</i> -1</p>	<p>Next 1x/year to establish relationship between school districts/Selpa and RCRC</p>
<p><b>Expected level of outcome</b> <i>(Annual Goal)</i> 0</p>	<p>Current Mendo County-Collab meeting Goal: Increase collab trackiings/parent training/ADOS Lake – New Autism/Beh Co-ord for RCRC to establish new positive relationship w/ LCOE and participate in collaborative effect Meet w/ new RCRC Autism/behavior Reach out to other SELPAs from region one to participate in collaborative projects/meetings</p>
<p><b>Somewhat more than expected</b> <i>(Exceeds annual goal)</i> +1</p>	<p>By the end of the 2014-2015 school year the cadre team will have met w/new autism/behaviorist and SELPAs that were not present @ the summit</p>
<p><b>Much more than expected</b> <i>(Far exceeds annual goal)</i> +2</p>	<p>Full existing region 1 cadre members will have met 2x by 2015 summit</p>

\*\*\*This form should be collected/duplicated by CAPTAIN Leadership.

# CAPTAIN PLANNING FORMS | 2014

**Our Regional Chapter Name:** \_\_\_\_\_CAPTAIN 101N

**Our Regional Facilitator and CAPTAIN Liaison Will Be:**\_\_Michela Figini-Myers

**Our Next regional Meeting Will Be Held:** \_\_\_\_\_TBD/Jan 7 2015

### Contact List

NAME	TITLE	AGENCY	PHONE	EMAIL
Michela Figini-Myers	Program Specialist	Mendocino County	707-354-0434	mfiginimyers@mcoe.us
Denise Keller	Behavior Specialist	Mendocino County SELPA	707-467-5169	dkeller@mcoe.us
Kim Smally	ASD Specialist Beh Specialist	RCRC	707-445-0893 (312)	ksmally@redwoodcoast.rc.org
Lisa Mirassui	School Psychologist	Lake SELPA	707-239-4336	lisa.mirassui@konoctihusd.org
Patty Langston	Program Specialist	LAKE SELPA	707-995-9523 Ext 406	plangston@lakecoe.org