Regional Planning Session

The goals of CAPTAIN are to establish trainer of trainers at the local level on ASD and a common set of accepted Evidence Based Practices (EBPs), to connect providers from various agencies in hopes of establishing/strengthening local networks and facilitating cross agency communication and training. There are three main outcomes we are hoping local teams can influence through your collaborative work:

- 1. Increase knowledge about ASD and EBPs within your communities
- 2. Increase implementation and fidelity of use of the identified EBPs by providers and implementers
- 3. Improve and increase collaboration between the various agencies serving and supporting individuals with ASD within your communities (e.g. schools, regional centers, FRCs, vendors/nonpublic providers, mental health providers, etc....)

In order to work toward these outcomes, we have set the following objectives/requirements for the **CADRE** members:

Requirement of SELPA Nominated Cadre Members:

- Provide at least 1 basic training on autism in your SELPA annually
- Provide at least 3 trainings on specific EBP's in your SELPA annually (EBPs to be determined based on local needs assessment)
- Provide implementation coaching for 3 teachers/programs within your SELPA/School District or Local Education Agency and collect pre and post measures on students and teacher knowledge and implementation of EBPs

Requirements of Regional Center Nominated Cadre Members

- Provide three overview trainings per year on EBPs for Service Coordinators and Regional Center staff
- Provide one overview training of EBPs to vendors each year

Requirements of FRC/FEC/UCEDD Nominated Cadre Members

- Inform your agencies staff of CAPTAIN EBP Resources
- Partner with and support local SELPAs and Regional Centers in providing trainings on EBPs

Collaboration can be the best way to accomplish these outcomes and fulfill the requirements. It can also result in better and more efficient use of training resources. During this time, we want you to think about, share and discuss ways your regional CAPTAIN chapter can work together to accomplish the goals and meet your cadre member requirements.

Brainstorm on Collaboration

What trainings/activities are already taking place that may meet the requirements for CAPTAIN cadre?

East LA Regional Center: Presented for Service Coordinators

Hawthorne School District/SW SELPA: Model Site for Prompting, completed self assessments, selected implementation of Visual Supports with fidelity this year, collaborative training with Westside Regional Center 1/25/15

Long Beach Unified School District: Conducted a 6 hour training for teachers and Behavior

Specialists on 5 Evidence Based Practices.

Harbor Regional Center: presentation to group/day programs

El Rancho USD: EBP Overview, Introduction part 2, used Implementation Checklists

SW SELPA and HRC: Joint presentation planned

How can our organizations work together on training for staff and families?

Share training resources

Brainstorm and share program and service delivery models

Provide parent training

How can our organizations work together to provide training and updates to each other on relevant policy and practice changes that impact services to those with ASD?

Have scheduled meetings to share trainings that have been done, lessons learned and coordinator cross district/SELPA/Regional Center training

How can our Regional CAPTAIN Chapter connect with other agencies in our area that need to become a part of this network (e.g. Higher Ed., Vendors/Providers, Local Support and Advocacy Groups)?

What project, conference or product could our regional team develop?

Our Regional Plan

Goal Area: Increasing Knowledge About ASD and EBPs in our Community

Much less than expected (Present Level of Performance) -2	Obtain Diagnostic Center, Central's 50 min powerpoints on EBPs
Somewhat less than expected (Benchmark) -1	Identify a location for training accessible to families.
Expected level of outcome (Annual Goal)	Create a foundation knowledge by having a parent training
Somewhat more than expected (Exceeds annual goal) +1	
Much more than expected (Far exceeds annual goal) +2	

Goal Area: Increase implementation and fidelity of use of the identified EBPs by providers and implementers

Much less than expected (Present Level of Performance) -2	Attend CAPTAIN Identify a classroom to work with
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Somewhat less than expected (Benchmark) -1	Teach staff about and how to use an implementation checklist
Expected level of outcome (Annual Goal) 0	Implement Coaching Model
	Provide an implementation checklist and develop an action plan to implement it
Somewhat more than expected (Exceeds annual goal) +1	Use the coaching log in conjunction with an implementation checklist
Much more than expected (Far exceeds annual goal) +2	Using and implementation checklist independently and set aside uninterrupted – dedicated time for coaching
	Create area "model sites" for implementation of EBPs with fidelity.

Goal Area: Improve and increase collaboration between the various agencies serving and supporting individuals with ASD

Much less than expected (Present Level of Performance) -2	Designate someone to host a Regional Meeting for the 2014-15 school year.
Somewhat less than expected (Benchmark) -1	Hold a meeting, create a name and define outcomes.
Expected level of outcome (Annual Goal) 0	Fullfill requirements for CAPTAIN.
Somewhat more than expected (Exceeds annual goal) +1	Schedule ongoing Regional CAPTAIN Meetings with agenda items.
Much more than expected (Far exceeds annual goal) +2	Regional Training Conference for staff and parents.

^{***}This form should be collected/duplicated by CAPTAIN Leadership.

CAPTAIN PLANNING FORMS **2014**

	Our Regional Cha	gional Chapter Name: <u>(coming soon)</u>				
Our Regional F	acilitator and CAPT	TAIN Liaison Wil	l Be:	Roshelle Chavez & Jennifer Fisher		
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Our Next region	nal Meeting Will Be	e Held: <u>March 4</u>	l <u>, 2015 1</u>	pm-3pm at NLMUSD District		

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