

Regional Implementation Teams

Region:

Name of RIT:

*It is our mission for CAPTAIN to help to establish trainer of trainers at the local level on ASD and to support a common set of accepted Evidence Based Practices (EBPs), to connect providers from various agencies in hopes of establishing/strengthening local networks and facilitating cross agency communication and training. There are three **Impact Goals** we are hoping local teams can influence through your collaborative work:*

1. *Increase knowledge about ASD and EBPs within your communities*
2. *Increase implementation and fidelity of use of the identified EBPs by providers and implementers*
3. *Improve and increase collaboration between the various agencies serving and supporting individuals with ASD within your communities (e.g. schools, regional centers, FRCs, vendors/nonpublic providers, mental health providers, etc....)*

In order to work toward these outcomes, we have set the following objectives/requirements for the CADRE members:

Requirement of SELPA Nominated Cadre Members:

- Provide at least 1 basic training on autism in your SELPA annually
- Provide at least 3 trainings on specific EBP's in your SELPA annually (EBPs to be determined based on local needs assessment)
- Provide implementation coaching for 3 teachers/programs within your SELPA/School District or Local Education Agency and collect pre and post measures on students and teacher knowledge and implementation of EBPs

Requirements of Regional Center Nominated Cadre Members

- Provide three overview trainings per year on EBPs for Service Coordinators and Regional Center staff
- Provide one overview training of EBPs to vendors each year

Requirements of FRC/FEC/UCEDD Nominated Cadre Members

- Inform your agencies staff of CAPTAIN EBP Resources
- Partner with and support local SELPAs and Regional Centers in providing trainings on EBPs

In addition, as a member of CAPTAIN you are a vital part of your Regional Implementation Team.

All Cadre are required to attend quarterly RIT mtgs. These meetings are an opportunity to share resources, work on your RIT GAS Goals and troubleshoot barriers to implementation and collaboration.

How these meetings are structured can help your collaboration process. Here is a suggestion for how to organize your quarterly meetings:

Meeting 1 after summit:

- Establish roles & responsibilities (facilitator, note taker, snack person, agenda maker, etc.)
- Schedule all meetings for the coming year (or have a doodle poll person).
- Review or complete GAS goals.
- Break into workgroups or committees to establish work plans for your GAS goals.

Meetings 2 – 3:

- Report out on workgroup activities
- Guest speaker or program showcase

Meeting Before Summit:

- Review all GAS goals and rate your RIT completion
- Prepare for CAPTAIN Showcase (poster to share back with Cadre at the Summit)

Reflect on your work from the past year. Take a few minutes to celebrate your successes!!! Evaluate your Goals from last years plan. Discuss those things that contributed to success and may have been obstacles or barriers. Next, think about, share and discuss ways your regional CAPTAIN chapter can work together to accomplish the core impact goals of CAPTAIN. Develop your 2015 goals and have fun!!!

Report Out and Discuss 2014 Goals

Goal Area	GAS Score	What Influenced Our Accomplishments?	What were Barriers to our Work?
Goal Area 1: Increasing Knowledge About ASD and EBPs in our Community			
<i>Goal Area 2: Increase implementation and fidelity of use of the identified EBPs by providers and implementers</i>			
<i>Goal Area 3: Improve and increase collaboration between the various agencies serving and supporting individuals with ASD</i>			

Brainstorm on New Projects and Collaborations

How can our organizations work together on training for staff and families (e.g. regional EBP conference, cross training for new staff, training for CACs or boards, developing/establishing demonstration sites within our region, planning a make and take for families or new teachers, creating a regional CAPTAIN brochure, social media sites, conducting a collaborative parent training)?

- *Target specific School Districts and Regional Center providers that are underrepresented in the current local planning group.*
- *Monthly meetings for CLIC members to collaborate and plan*
- *Annual Conference*

How can our organizations work together to provide training and updates to each other on relevant policy and practice changes that impact services to those with ASD (quarterly meetings, list serve/newsletter, hot topics presentation at quarterly mtg)?

- *CLIC meets every other month at San Gabriel/Pomona Regional Center (central meeting place). The group shares information, provides updates, and plans for community outreach activities.*
- *Create a shared folder on Google Docs. Monica to take notes and post them on Google Docs for all members to access. Group members will also upload flyers, power points, etc.*
- *Communicate by phone and email as needed*

How can our Regional CAPTAIN Chapter connect with other agencies in our area that need to become a part of this network (e.g. Higher Ed., Vendors/Providers, Local Support and Advocacy Groups)?

- *CLIC will work collaboratively with service agencies in the community to disperse information on EBP's and provide training to community stakeholders. SELPA's, Districts, FRC and Regional Center will coordinate efforts to plan a spring conference and increase outreach throughout the greater San Gabriel Valley.*
- *Regional Center will meet with targeted ILS/Day Program providers to solicit participation*
- *Jen, David and Sharon to provide information and/or training to Adult Ed*
- *Regional Center will target one college support program to provide training on EBP's*
- *CLIC members will provide training and outreach to faculty/staff at Citrus College*

What project, conference or product could our regional team develop (EBP conference, brochure, table at Autism Walk, CAPTAIN Newsletter, etc)? CLIC is planning a spring conference to provide training on EBP's. The event will take place on Saturday, April 30. The theme will again be, "Getting To Know Your EBP's".

Our Regional Plan for 2015

Goal Area 1: Increasing Knowledge About ASD and EBPs in our Community

<p>Much less than expected <i>(Present Level of Performance)</i> -2</p>	<p>For the 2016 spring conference, increase participation from Teachers, Regional Center staff, and Adult Service Providers did not increase. No community college will receive training.</p>
<p>Somewhat less than expected <i>(Benchmark)</i> -1</p>	<p>For the 2016 spring conference, increase participation from Teachers, Regional Center staff, and Adult Service Providers by 5%. Cadre members provide intial training on EBP's, with no additional participation.</p>
<p>Expected level of outcome <i>(Annual Goal)</i> 0</p>	<p>For the 2016 spring conference, increase participation from Teachers, Regional Center staff, and Adult Service Providers by 10%. Cadre members will target one community college to receive training on EBP's and participate in the local CAPTAIN planning group.</p>

<p>Somewhat more than expected <i>(Exceeds annual goal)</i> +1</p>	<p>For the 2016 spring conference, increase participation from Teachers, Regional Center staff, and Adult Service Providers by 20%. Two community colleges will receive training on EBP's and one will participate in local Cadre group.</p>
<p>Much more than expected <i>(Far exceeds annual goal)</i> +2</p>	<p>For the 2016 spring conference, increase participation from Teachers, Regional Center staff, and Adult Service Providers by 40%. Cadre members will target two community colleges to receive training on EBP's and participate in the local CAPTAIN planning group.</p>

Goal Area 2: Increase implementation and fidelity of use of the identified EBPs by providers and implementers

<p>Much less than expected <i>(Present Level of Performance)</i> -2</p>	<p>No school staff receive training/coaching on EBP's</p>
<p>Somewhat less than expected <i>(Benchmark)</i> -1</p>	<p>By spring, 2016, CADRE members will train/coach at least one staff member on three EBP's and provide quarterly reviews on implementation of the EBP's</p>

<p>Expected level of outcome <i>(Annual Goal)</i> 0</p>	<p>By spring, 2016, CADRE members will train/coach two school staff members on two EBP's and provide quarterly reviews on implementation of the EBP's.</p>
<p>Somewhat more than expected <i>(Exceeds annual goal)</i> +1</p>	<p>By spring, 2016, CADRE members will train/coach three school staff members on three EBP's and provide quarterly reviews on implementation of the EBP's</p>
<p>Much more than expected <i>(Far exceeds annual goal)</i> +2</p>	<p>By spring, 2016, CADRE members will train/coach four school staff members on three EBP's and provide quarterly reviews on implementation of the EBP's</p>

Goal Area 3: Improve and increase collaboration between the various agencies serving and supporting individuals with ASD

<p>Much less than expected <i>(Present Level of Performance)</i> -2</p>	<p>No group training activities conducted.</p>
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Contact List

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