

*It is our mission for CAPTAIN to help to establish trainer of trainers at the local level on ASD and to support a common set of accepted Evidence Based Practices (EBPs), to connect providers from various agencies in hopes of establishing/strengthening local networks and facilitating cross agency communication and training. There are three **Impact Goals** we are hoping local teams can influence through your collaborative work:*

1. *Increase knowledge about ASD and EBPs within your communities*
2. *Increase implementation and fidelity of use of the identified EBPs by providers and implementers*
3. *Improve and increase collaboration between the various agencies serving and supporting individuals with ASD within your communities (e.g. schools, regional centers, FRCs, vendors/nonpublic providers, mental health providers, etc.)*

In order to work toward these outcomes, we have set the following objectives/requirements for the CADRE members:

ALL

- Complete “ASD Across the Lifespan” Online Class through Coursera
- Complete annual CAPTAIN online survey
- Participate in Annual CAPTAIN Summit
- Participate in local CAPTAIN collaborative meetings/activities to implement local plans (quarterly)

Requirement of SELPA Nominated Cadre Members:

- Provide trainings for your SELPA on “Overview of ASD, CAPTAIN and EBPs for ASD” (at least 1 per year)
- Provide 3 Trainings in Specific EBP’s
- Provide implementation coaching for 3 teachers/programs within your SELPA using implementation checklists and coaching process OR Train 3 additional coaches on CAPTAIN Model of training and coaching EBPs for ASD
- Meet with SELPA Leadership to discuss and plan for local implementation of EBPs and Regional Plans

Requirements of Regional Center Nominated Cadre Members

- Provide trainings for Service Coordinators/RC Staff on “Overview of ASD, CAPTAIN and EBPs for ASD” (at least 1 per year)
- Provide Training to Vendors on “Overview of ASD, CAPTAIN EBPs for ASD” (at least 3 per year)
- Meet with your RC Leadership to discuss ways to increase understanding and use of EBPs and Implementation of Regional Plans
- Participate in Quarterly ARCA sanctioned ASD Coordinators Meetings

Requirements of Family Support Agency (FRC/FEC/UCEDD/LEND) Nominated Cadre Members :

- Share information with your support organization staff about CAPTAIN, EBPs for ASD and LTSAE resources so that they may assist with information dissemination (Does not need to be a formal training, but Cadre must commit to sharing with their staff)
- Act as a LTSAE "Deputy Ambassador," which includes assisting with Regional Milestones Brochure development and dissemination to support child find

In addition, as a member of CAPTAIN you are a vital part of your Regional Implementation Team. **All Cadre members are required to attend quarterly Regional Implementation Team (RIT) meeting.** These meetings are an opportunity to share resources, work on your RIT goals, and troubleshoot barriers to implementation and collaboration within your region. How these meetings are structured can help your collaboration process. Here is a **suggestion** for how to organize your quarterly meetings:

Meeting 1 after summit:

- Establish roles & responsibilities (facilitator, note taker, snack person, etc.)
- Schedule all meetings for the coming year (or have a doodle poll person).
- Review or complete GAS goals.
- Break into workgroups or committees to establish work plans for your GAS goals.

Meetings 2 – 3:

- Report out on workgroup activities
- Guest speaker or program showcase

Meeting 4 Before Summit:

- Review all GAS goals and rate your RIT completion
- Prepare for CAPTAIN Showcase (poster to share back with Cadre at the Summit)

How'd we do?

Reflect on your work from the past year. Take a few minutes to celebrate your successes!! Evaluate your goals from last year's plan. Discuss those things that contributed to success and may have been obstacles or barriers. Next, think about, share and discuss ways your regional CAPTAIN chapter can work together to accomplish the core impact goals of CAPTAIN. Develop your 2016-17 goals and have fun!!!

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Regional Implementation Team

Region: Region 6

Name of RIT: Captain HOOK

Goal Area	GAS Score	What influenced our accomplishments?	What were Barriers to our work?
1. Increase knowledge about ASD and EBPs in our community	2	Had Forum with 12 gen ed participants	lack of subs lack of funding lack of teachers
2. Increase implementation and fidelity of use of the identified EBPs by providers and implementers	1	Calaveras-social narrative and video SUSD-9 preK teachers are using Modesto-using for pivotal response	admin level knowledge/buy in unions
3. Improve and increase collaboration between the various agencies serving and supporting individuals with ASD (done all together)	0	NPAs invited and starting to attend meetings 166 likes on social media-Forum Facebook SUSD parent coffee with FRN and VMRC Lodi-community vendor fair	time and coordination of schedules vary meeting date/time communication about meetings-explore meeting maker, google docs, facebook, video conference/phone conference

Regional Chapter Name: CAPTAIN HOC Regional Facilitator Tiffany Madariaga.

CAPTAIN Liaison Staci, Susan, Tara

Brainstorm on New Projects and Collaborations

(see list below for inspiration, but don't limit your team to the ideas listed)

How can our organizations **work together on training for staff and families?**

- Provide a presentation to CAC
- Conduct a collaborative parent training
- Hold regional conference showcasing EBP's
- Cross training for new staff
- Develop/establish demonstration sites within our region for various EBPs
- Hold a make and take for families or new teachers
- Other Access different communi

How can our organizations work together **to provide updates** to each other on relevant policy and practice changes that impact services to those with ASD?

- Customize and distribute the LTSAE Milestones Brochure
- Create a regional CAPTAIN social media site with links to CAPTAIN
- Quarterly meetings with "Hot Topics" presentations from each agency
- List serve/newsletter
- Other _____

How can our Regional Implementation Team **connect with other agencies** in our area that need to become a part of this network?

- Post CAPTAIN brochures at our agencies and distribute to other key stakeholder groups (e.g. Higher Ed., Vendors/Providers, Local Support and Advocacy Groups)?
- Give presentations at community colleges, teacher training programs or local advocacy groups
- Other _____

What **project, conference or product** could our regional team develop (EBP conference, regional brochure, table at Autism Walk, CAPTAIN Newsletter, etc.)?

- Customize and distribute the LTSAE brochure
- Other _____

Goal Area 1: Increasing knowledge about ASD & EBPs in our community

Current Level of Performance Data gathered on (0)	Currently zero brochures to zero agencies
Initial Objective (1)	Distribute 100 to 5 agencies or community partners
Secondary Objective (2)	Distribute 500 to 5 agencies or community partners
Expected Level of Outcome (3)	1. Customize and distribute the LTSAE Milestones brochure (1000) brochures to 10 agencies.
Exceeds Expected Outcome (4)	Distribute 1500 to 15 agencies or community partners; link on social media pages, district websites

Goal Area 2: Increase implementation and fidelity of use of the identified EBPs by providers and implementers

Current Level of Performance Data gathered on (0)	Three administrative teams in different districts have received ASD overview and EBP implementation training to date
Initial Objective (1)	Presentation of ASD overview, EBPs and implementation and coaching resources to two additional administrative teams
Secondary Objective (2)	Presentation of ASD overview, EBPs and implementation and coaching resources to three additional administrative teams
Expected Level of Outcome (3)	Presentation of ASD overview, EBPs and implementation and coaching resources to five additional administrative teams
Exceeds Expected Outcome (4)	Presentation of ASD overview, EBPs and implementation and coaching resources to eight administrative teams

Goal Area 3: Improve and increase collaboration between the various agencies serving and supporting individuals with ASD

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Current Level of Performance Data gathered on (0)	One presentation has been made to higher education group.
Initial Objective (1)	CAPTAIN information provided to two community based vendor fairs, higher education entities, after school programs, first responder agencies, school resource officer groups
Secondary Objective (2)	CAPTAIN information provided to four community based vendor fairs, higher education entities, after school programs, first responder agencies, school resource officer groups
Expected Level of Outcome (3)	CAPTAIN information provided to six community based vendor fairs, higher education entities, after school programs, first responder agencies, school resource officer groups
Exceeds Expected Outcome (4)	CAPTAIN information provided to eight community based vendor fairs, higher education entities, after school programs, first responder agencies, school resource officer groups

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