### Regional Implementation Team

Region: Region 2

Name of RIT: CAPTAIN LA

| Goal Area   | GAS<br>Score  | What influenced our accomplishments? | What were Barriers to our work? |
|---|---------------|--------------------------------------|---------------------------------|
| 1. Increase knowledge about ASD and EBPs in our           | Group 1<br>+2 |                                      |                                 |
| community   | Group 2<br>0  | T.                                   |                                 |
| * e = 0 = 0   | Group 3<br>+1 |                                      |                                 |
| 2. Increase implementation and fidelity of use of the     | Group 1<br>+1 | \$4<br>\$4                           |                                 |
| identified EBPs by providers and implementers             | Group 2<br>+1 |                                      |                                 |
|   | Group 3<br>+1 |                                      |                                 |
| 3. Improve and increase collaboration between the various | Group 1<br>+2 |                                      | 3                               |
| agencies serving and supporting individuals with ASD      | Group 2<br>+2 |                                      |                                 |
| (done all together)                                       | Group 3<br>+2 |                                      |                                 |

| Regional Chapter Name: CAPTAIN LA (Group 1) Regional Facilitator Vanessa Smith, Nitza Fregosi, Sonyl Markowitz   |
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| CAPTAIN Liaison Jean Johnson and Amy Tseng   |
| Brainstorm on New Projects and Collaborations (see list below for inspiration, but don't limit your team to the ideas listed)  |
| How can our organizations work together on training for staff and families?  ☐ Provide a presentation to CAC ☐ Conduct a collaborative parent training ☐ Hold regional conference showcasing EBP's ☐ Cross training for new staff ☐ Develop/establish demonstration sites within our region for various EBPs ☐ Hold a make and take for families or new teachers ☐ Other |
| How can our organizations work together to provide updates to each other on relevant policy and practice changes that impact services to those with ASD?   |
| <ul> <li>■ Customize and distribute the LTSAE Milestones Brochure</li> <li>□ Create a regional CAPTAIN social media site with links to CAPTAIN</li> <li>□ Quarterly meetings with "Hot Topics" presentations from each agency</li> <li>■ List serve/newsletter</li> <li>■ Other Email Contacts, meetings</li> </ul>  |
| How can our Regional Implementation Team connect with other agencies in our area that need to become a part of this network?   |
| <ul> <li>Post CAPTAIN brochures at our agencies and distribute to other key stakeholder groups (e.g. Higher Ed., Vendors/Providers, Local Support and Advocacy Groups)?</li> <li>Give presentations at community colleges, teacher training programs or local advocacy groups</li> <li>Other</li> </ul>  |
| What <b>project, conference or product</b> could our regional team develop (EBP conference, regional brochure, table at Autism Walk, CAPTAIN Newsletter, etc.)?  |
| <ul> <li>■ Customize and distribute the LTSAE brochure</li> <li>■ Other Conferences, participation in community events</li> </ul>  |

Goal Area 1: Increasing knowledge about ASD & EBPs in our community

| Current Level of<br>Performance Data<br>gathered on (0) | Sub-group 1 had at least one inter-agency EBP conference in September 2016.   |
|---|---|
| Initial Objective (1)                                   | Repeat the EBP Conference with different EBPs.  |
| Secondary<br>Objective (2)                              | Cross agency training participation. School districts presenting to regional centers & regional centers to school districts.  |
| Expected Level of Outcome (3)                           | Customize and distribute the LTSAE Milestones brochure (150 ) brochures to 4 agencies.  |
| Exceeds Expected<br>Outcome (4)                         | Participate in Community Event to disseminate information (i.e. Booth at Autism Walk, Community Health Fair for resources and for overview of ASD, Stephanie's Day) |

### Goal Area 2: Increase implementation and fidelity of use of the identified EBPs by providers and implementers

| Current Level of<br>Performance Data<br>gathered on (0) | All agencies within sub-group 1 offer trainings on EBPs.   |  |
|---|--|--|
| Initial Objective (1)                                   | Identify who the participants are from EBP Conference. Create and develop questionnaire for participants on information about EBPs that they have learned and whether or not they have implemented them, what are the barriers, and what they may need to continue implementation. |  |
| Secondary<br>Objective (2)                              | Send out the the questionnaire to the participants.  |  |
| Expected Level of Outcome (3)                           | Analyze and reflect on questionnaire responses from the participants.  |  |
| Exceeds Expected<br>Outcome (4)                         | Develop Coaching Training for sub-group 1 agencies, taking into account information gathered from the questionnaire.   |  |

Goal Area 3: Improve and increase collaboration between the various agencies serving and supporting individuals with ASD

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| Current Level of<br>Performance Data<br>gathered on (0) | Sub-group 1 inter-agency conference on overview of ASD and EBPs in September 2016.                            |
|---|---|
| Initial Objective (1)                                   | Identify related community agencies that should be involved (i.e. DOMH Familia's First Asian Pacific Clinic). |
| Secondary<br>Objective (2)                              | Reach out to these agencies with an introductory letter about CAPTAIN.  |
| Expected Level of Outcome (3)                           | Get at least one additional community agency to participate in our sub-group 1 EBP conference.                |
| Exceeds Expected<br>Outcome (4)                         | CAPTAIN LA sub-group 1 will have 4 planning meetings with at least 1 in-person meeting with refreshments.     |

| Regional Chapter Name: CAPTAIN LA (Group 2) Regional Facilitator Management Proposit, Soryl Markowitz  |
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| CAPTAIN Liaison Sarah Williams-Katuli  |
| Brainstorm on New Projects and Collaborations (see list below for inspiration, but don't limit your team to the ideas listed)  |
| How can our organizations work together on training for staff and families?  ☐ Provide a presentation to CAC ☐ Conduct a collaborative parent training ☐ Hold regional conference showcasing EBP's ☐ Cross training for new staff ☐ Develop/establish demonstration sites within our region for various EBPs ☐ Hold a make and take for families or new teachers ☐ Other |
| How can our organizations work together to provide updates to each other on relevant policy and practice changes that impact services to those with ASD?   |
| <ul> <li>■ Customize and distribute the LTSAE Milestones Brochure</li> <li>□ Create a regional CAPTAIN social media site with links to CAPTAIN</li> <li>□ Quarterly meetings with "Hot Topics" presentations from each agency</li> <li>□ List serve/newsletter</li> <li>□ Other</li> </ul>   |
| How can our Regional Implementation Team connect with other agencies in our area that need to become a part of this network?   |
| Post CAPTAIN brochures at our agencies and distribute to other key stakeholder groups (e.g. Higher Ed., Vendors/Providers, Local Support and Advocacy Groups)?   |
| <ul> <li>□ Give presentations at community colleges, teacher training programs or local advocacy groups</li> <li>□ Other</li> </ul>  |
| What <b>project, conference or product</b> could our regional team develop (EBP conference, regional brochure, table at Autism Walk, CAPTAIN Newsletter, etc.)?  |
| <ul><li>■ Customize and distribute the LTSAE brochure</li><li>□ Other</li></ul>  |
| Goal Area 1: Increasing knowledge about ASD & EBPs in our  |

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| Current Level of<br>Performance Data<br>gathered on (0) | Provided 1 trainings and planning is in progress for an additional training   |
|---|---|
| Initial Objective (1)                                   | Provide 1 trainings by April.   |
| Secondary<br>Objective (2)                              | Provide second training by August   |
| Expected Level of Outcome (3)                           | Provide 3 trainings prior to CAPTAIN 2017 in specific EBPs, which will include dissemination of LTSAE brochures         |
| Exceeds Expected<br>Outcome (4)                         | Provide 4 or more trainings prior to CAPTAIN 2017 in specific EBPs, which will include dissemination of LTSAE brochures |

### Goal Area 2: Increase implementation and fidelity of use of the identified EBPs by providers and implementers

| Current Level of<br>Performance Data<br>gathered on (0) | A variety of checklists have been used to achieve this goal.   |  |
|---|--|--|
| Initial Objective (1)                                   | 1 programs/environments  |  |
| Secondary<br>Objective (2)                              | 2 programs/environments  |  |
| Expected Level of Outcome (3)                           | Provide implementation coaching for 3 different programs / environments, utilizing implementation checklists |  |
| Exceeds Expected<br>Outcome (4)                         | 4 or more different programs/environments  |  |

Goal Area 3: Improve and increase collaboration between the various agencies serving and supporting individuals with ASD

| Current Level of<br>Performance Data<br>gathered on (0) | Collaboratively met to plan training                                    |
|---|---|
| Initial Objective (1)                                   | Meet one time to discuss progress and plan collaboratively              |
| Secondary<br>Objective (2)                              | Meet two times to discuss progress and plan collaboratively             |
| Expected Level of Outcome (3)                           | Meet three times to discuss progress and plan collaboratively           |
| Exceeds Expected<br>Outcome (4)                         | Meet more than three times to discuss progress and plan collaboratively |

| Regional Chapter Name: CAPTAIN LA (Group 3) Regional Facilitator Vanessa Smith, Nitza Fregosi, Soryl Markowitz   |
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| CAPTAIN Liaison Amy Nguyen   |
| Brainstorm on New Projects and Collaborations (see list below for inspiration, but don't limit your team to the ideas listed)  |
| How can our organizations work together on training for staff and families?  ☐ Provide a presentation to CAC ☐ Conduct a collaborative parent training ☐ Hold regional conference showcasing EBP's ☐ Cross training for new staff ☐ Develop/establish demonstration sites within our region for various EBPs ☐ Hold a make and take for families or new teachers ☐ Other |
| How can our organizations work together <b>to provide updates</b> to each other on relevant policy and practice changes that impact services to those with ASD?  |
| □ Customize and distribute the LTSAE Milestones Brochure □ Create a regional CAPTAIN social media site with links to CAPTAIN □ Quarterly meetings with "Hot Topics" presentations from each agency □ List serve/newsletter □ Other   |
| How can our Regional Implementation Team connect with other agencies in our area that need to become a part of this network?   |
| <ul> <li>□ Post CAPTAIN brochures at our agencies and distribute to other key stakeholder groups (e.g. Higher Ed., Vendors/Providers, Local Support and Advocacy Groups)?</li> <li>□ Give presentations at community colleges, teacher training programs or local advocacy groups</li> <li>□ Other</li></ul>   |
| What <b>project, conference or product</b> could our regional team develop (EBP conference, regional brochure, table at Autism Walk, CAPTAIN Newsletter, etc.)?  |
| ☐ Customize and distribute the LTSAE brochure ☐ Other  |
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Goal Area 1: Increasing knowledge about ASD & EBPs in our community

| Current Level of<br>Performance Data<br>gathered on (0) | Conducted trainings about ASD and EBPs in schools for teachers, parents and support staff  |
|---|--|
| Initial Objective (1)                                   | Interagency members to establish a schedule of event planning meetings.  |
| Secondary<br>Objective (2)                              | Meet to plan   |
| Expected Level of Outcome (3)                           | 1. Customize and distribute the LTSAE Milestones brochure (500 ) brochures to 3 agencies.  |
| Exceeds Expected<br>Outcome (4)                         | Participate in a community event (March, April and August) by sharing EBP information via information sessions and distribution of information and/or presentation |

### Goal Area 2: Increase implementation and fidelity of use of the identified EBPs by providers and implementers

| Current Level of<br>Performance Data<br>gathered on (0) | Cadre members provide ongoing support to classroom teachers         |
|---|---|
| Initial Objective (1)                                   | Identify and select EBP to be implemented                           |
| Secondary<br>Objective (2)                              | Ongoing planning meeting and quarterly updates                      |
| Expected Level of Outcome (3)                           | Established participation in collaborative outcomes.                |
| Exceeds Expected<br>Outcome (4)                         | Provide support and training to parent, community members and staff |

Goal Area 3: Improve and increase collaboration between the various agencies serving and supporting individuals with ASD

| Current Level of<br>Performance Data<br>gathered on (0) | Since CAPTAIN 2015 conference, this CAPTAIN LA subgroup #3 has not met to plan.      |
|---|--|
| Initial Objective (1)                                   | Schedule meeting to plan   |
| Secondary<br>Objective (2)                              | Meet and plan for dissemination of information and collaborative effort and outcomes |
| Expected Level of Outcome (3)                           | Established collaborative outcomes.  |
| Exceeds Expected<br>Outcome (4)                         | Conduct training, outreach, and family consultation                                  |

#### Corrections

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