

*It is our mission for CAPTAIN to help to establish trainer of trainers at the local level on ASD and to support a common set of accepted Evidence Based Practices (EBPs), to connect providers from various agencies in hopes of establishing/strengthening local networks and facilitating cross agency communication and training. There are three **Impact Goals** we are hoping local teams can influence through your collaborative work:*

- 1. Increase knowledge about ASD and EBPs within your communities*
- 2. Increase implementation and fidelity of use of the identified EBPs by providers and implementers*
- 3. Improve and increase collaboration between the various agencies serving and supporting individuals with ASD within your communities (e.g. schools, regional centers, FRCs, vendors/nonpublic providers, mental health providers, etc.)*

In order to work toward these outcomes, we have set the following objectives/requirements for the CADRE members:

ALL

- X Complete “ASD Across the Lifespan” Online Class through Coursera
- X Complete annual CAPTAIN online survey
- X Participate in Annual CAPTAIN Summit
- X Participate in local CAPTAIN collaborative meetings/activities to implement local plans (quarterly)

Requirement of SELPA Nominated Cadre Members:

- X Provide trainings for your SELPA on “Overview of ASD, CAPTAIN and EBPs for ASD” (at least 1 per year)
- Provide 3 Trainings in Specific EBP’s
- Provide implementation coaching for 3 teachers/programs within your SELPA using implementation checklists and coaching process OR Train 3 additional coaches on CAPTAIN Model of training and coaching EBPs for ASD
- Meet with SELPA Leadership to discuss and plan for local implementation of EBPs and Regional Plans

Requirements of Regional Center Nominated Cadre Members

- Provide trainings for Service Coordinators/RC Staff on “Overview of ASD, CAPTAIN and EBPs for ASD” (at least 1 per year)
- Provide Training to Vendors on “Overview of ASD, CAPTAIN EBPs for ASD” (at least 3 per year)
- Meet with your RC Leadership to discuss ways to increase understanding and use of EBPs and Implementation of Regional Plans
- Participate in Quarterly ARCA sanctioned ASD Coordinators Meetings

Requirements of FRC/FEC/UCEDD Nominated Cadre Members :

- Share information with your support organization staff about CAPTAIN, EBPs for ASD and LTSAE resources so that they may assist with information dissemination (Does not need to be a formal training, but Cadre must commit to sharing with their staff)
- Act as a LTSAE "Deputy Ambassador," which includes assisting with Regional Milestones Brochure development and dissemination to support child find

Requirements for Pre-service Teacher Educators

- Share information about CAPTAIN and EBPs for ASD with your Department so that other teacher educators at your institution are able to integrate information into their teaching
- Include Overview of CAPTAIN, ASD and EBPs into appropriate course work
- Provide opportunities for teacher candidates in your program to take specific EBP training modules and use fidelity checklists (during observations or as part of their own fieldwork/student teaching)

In addition, as a member of CAPTAIN you are a vital part of your Regional Implementation Team. **All Cadre members are required to attend quarterly Regional Implementation Team (RIT) meeting.** These meetings are an opportunity to share resources, work on your RIT goals, and troubleshoot barriers to implementation and collaboration. How these meetings are structured can help your collaboration process. Here is a **suggestion** for how to organize your quarterly meetings:

Meeting 1 after summit:

- Establish roles & responsibilities (facilitator, note taker, snack person, etc.)
- Schedule all meetings for the coming year (or have a doodle poll person).
- Review or complete GAS goals.
- Break into workgroups or committees to establish work plans for your GAS goals.

Meetings 2 – 3:

- Report out on workgroup activities
- Guest speaker or program showcase

Meeting 4 Before Summit:

- Review all GAS goals and rate your RIT completion
- Prepare for CAPTAIN Showcase (poster to share back with Cadre at the Summit)

How'd we do?

Reflect on your work from the past year. Take a few minutes to celebrate your successes!! Evaluate your goals from last year's plan. Discuss those things that contributed to success and may have been obstacles or barriers. Next, think about, share and discuss ways your regional CAPTAIN chapter can work together to accomplish the core impact goals of CAPTAIN. Develop your 2016-17 goals and have fun!!!

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Regional Implementation Team

Region: ABC SELPA, Downey-Montebello SELPA, Long Beach SELPA, Mid-City SELPA, Norwalk-LaMirada SELPA, South west SELPA, WACSEP, West San Gabriel Valley SELPA, HRC, FRC Region 7, East LARC,

Name of RIT: New Wave

Goal Area	GAS Score	What influenced our accomplishments?	What were Barriers to our work?
1. Increase knowledge about ASD and EBPs in our community	+2	<ul style="list-style-type: none"> • Training for general education staff at high school • Training parents at CAC meeting • Training session to para-ed's • Training all staff on EBP, ASD and CAPTAIN 	<ul style="list-style-type: none"> • Limited staffing time to be off of the class room • Parent attendance
2. Increase implementation and fidelity of use of the identified EBPs by providers and implementers	+1	<ul style="list-style-type: none"> • Staff training implemented checklist • Coaching on EBP implementation to teachers and staff 	<ul style="list-style-type: none"> • Having the time to do the training
3. Improve and increase collaboration between the various agencies serving and supporting individuals with ASD (done all together)	+1	<ul style="list-style-type: none"> • Added Documents to Google Drive 	<ul style="list-style-type: none"> • Not sure what to add to the drive and not sure how to add resources to the drive

Regional Chapter Name: CAPTAIN of the New Wave **CAPTAIN Liaison:** Rotating

Regional Facilitator: Jennifer Fisher, Roshelle Chavez & Debra Sarmento

Brainstorm on New Projects and Collaborations

(see list below for inspiration, but don't limit your team to the ideas listed)

*How can our organizations **work together on training for staff and families?***

X Provide a presentation to CAC

X Conduct a collaborative parent training

Hold regional conference showcasing EBP's

X Cross training for new staff,

X Develop/establish demonstration sites within our region,

X Hold a make and take for families or new teachers,

X Other - Hold a Full day CAPTAIN Cadre Summit Conference for SELPA staff, parents, RC, FRC and higher ed. invited

*How can our organizations work together **to provide updates** to each other on relevant policy and practice changes that impact services to those with ASD?*

X Customize and distribute the LTSAE brochure

Create a regional CAPTAIN social media site with links to CAPTAIN

X Quarterly meetings,

X List serve/newsletter,

Hot topics presentation at quarterly meeting

X Other- Continue to download presentations, hot topic information in the Drop Box that has already been established.

*How can our Regional Implementation Team **connect with other agencies** in our area that need to become a part of this network)?*

X Post CAPTAIN brochures at network (e.g. Higher Ed., Vendors/Providers, Local Support and Advocacy Groups)?

X Give presentations at community colleges, teacher training programs or local advocacy groups

X Other- Present EBP's, CAPTAIN Website and Autism at local library.

What **project, conference or product** could our regional team develop (EBP conference, brochure, table at Autism Walk, CAPTAIN Newsletter, etc.)?

X Customize and distribute the LTSAE brochure

X Other Hosting a full day EBP, Autism and CAPTAIN website conference for parents, SELPA staff, RC, FRC and higher ed.

Goal Area 1: Increasing knowledge about ASD & EBPs in our community

Current Level of Performance Data gathered on (0)	<ul style="list-style-type: none"> • Currently not using LTSAE materials • Currently there is no Overview (CAPTAIN Website & EBP's) workshop for the New Wave area
Initial Objective (1)	<ul style="list-style-type: none"> • Identify key contacts in each of the New Wave region for the LTSAE brochure • Find location and make a schedule of who will do what for the workshop
Secondary Objective (2)	<ul style="list-style-type: none"> • Collaborate and customize the brochure • All deadlines for materials to be available for participate in the workshop
Expected Level of Outcome (3)	<ul style="list-style-type: none"> • Customize and distribute the LTSAE brochure • All Cadre members participate in the CAPTAIN's of the New Wave Workshop
Exceeds Expected Outcome (4)	<ul style="list-style-type: none"> • Print additional brochures to disseminate to community stakeholders • Start planning for 2018 CAPTAIN's of the New Wave workshop

Goal Area 2: Increase implementation and fidelity of use of the identified EBPs by providers and implementers

Current Level of Performance Data gathered on (0)	<ul style="list-style-type: none"> • There currently is no EBP presentation with all CAPTAIN's of the New Wave cadre members input (FRC, RC, SELPA & higher ed.)
Initial Objective (1)	<ul style="list-style-type: none"> • Create a specific EBP power point and activities that has all cadre members providing examples and information to it, so that the people that are attending the workshop could learn from each cadre member and there point of view
Secondary Objective (2)	<ul style="list-style-type: none"> • EBP power point and activities will be downloaded on Drop Box so that each cadre member can review and provide input 6-8 weeks before the workshop

Expected Level of Outcome (3)	<ul style="list-style-type: none"> Present EBP power point and activities at the workshop, parents, higher ed, FRC, RC, SELPA
Exceeds Expected Outcome (4)	<ul style="list-style-type: none"> Provide at least 2 EBP power points to the DROP Box site for other cadre members to use.

Goal Area 3: Improve and increase collaboration between the various agencies serving and supporting individuals with ASD

Current Level of Performance Data gathered on (0)	<ul style="list-style-type: none"> No collaborative workshop is in place at this time for 8 SELPA's, 2 RC and 2 FRC's
Initial Objective (1)	<ul style="list-style-type: none"> Meeting at least February and May. 2017 to plan the Oct. 2017 collaborative workshop
Secondary Objective (2)	<ul style="list-style-type: none"> Cadre members agree to responsibilities for the collaborative workshop that each cadre member from the different agencies sign up for
Expected Level of Outcome (3)	<ul style="list-style-type: none"> Host a full day CAPTAIN's of the New Wave collaborative workshop
Exceeds Expected Outcome (4)	<ul style="list-style-type: none"> All members agree to hold a 2018 collaborative workshop

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AGENCY AFFILIATION	NAME	POSITION	EMAIL
ABC Unified SELPA	Carpenter, Elden	Psychologist	elden.carpenter@abcusd.us
ABC Unified SELPA	Miller, Lyssa	Behavior Therapist	lyssa.miller@abcusd.us
Downey-Montebello SELPA	Raridon, Nicole	Program Specialist	nraridon@dusd.net
Downey-Montebello SELPA	Scuacca, Vicky	Program Specialist	Sciacca_Vicky@lacoedu
East LA Regional Center	Ramirez, Emily	Behavioral Health Specialist	eramirez@alarc.org
East LA Regional Center	Rodgers Ponce, Liz	Autism Specialist	lrogers@elarc.org
East LA Regional Center	Salazar, Margarita	Service Coordinator	msalazar@elarc.org
Harbor Regional Center			-
Harbor Regional Center			-
Long Beach SELPA			-
Long Beach SELPA			-
Long Beach SELPA			-
Mid-Cities SELPA	Thompson, Caroline	Behavior Intervention Specialist	cthompson@busd.k12.ca.us
Norwalk-La Mirada USD SELPA	Chavez, Roshelle	Assistant SELPA/Special Education Director	rjchavez@nlmusd.k12.ca.us
Norwalk-La Mirada USD SELPA	Thornburgh, Dustin	School Psychologist-BCBA	dthornburgh@nlmusd.k12.ca.us
Norwalk-La Mirada USD SELPA	Salmons, Jeffrey	Senior Behavior Specialist	jsalmons@nlusd.org
Southwest SELPA	Carrigg-Bailey, Sharon	Psychological Services Coordinator	sharon_carriggbailey@swselpa.org
Southwest SELPA/FRC	Chiappe, Christian	Family/Community Advocate	christian_chiappe@swselpa.org
Southwest SELPA	Cole, Donielle	Program Specialist	dcole@hawthorne.k12.ca.us
Southwest SELPA	Dowgiewicz, Tami	Project Director	dowgiewicz_tami@lacoedu
Southwest SELPA	Fisher, Jennifer	Program Specialist	jennifer_fisher@swselpa.org
Southwest SELPA	Zoppi, Jennifer	School Psychologist	jennifer_zoppi@swselpa.org
WACSEP (Whittier Area Co-op SELPA)	Caro-Michel, Vira	BCBA/Behavior Specialist	vcaro-michel@wacsep.org
WACSEP (Whittier Area Co-op SELPA)	Torres, Lisa	Program Specialist	ltorres@wacsep.org
West San Gabriel Valley SELPA	Torres, Magdalena	School Psychologist	mtorres@rosemead.k12.ca.us
West San Gabriel Valley SELPA	Weise-Minter, Deborah	Learning Specialist	minter_deborah@ausd.us
	Patel, Katherine	Parent	katherinepatel@yahoo.com
FRC Region 7	Baptiste, Yvette	Director	ybaptiste@elafr.net