

Reflecting on 2017-2018 Goals

Goal Area	GAS Score (1-4)	What influenced our <i>accomplishments</i> ?	What were <i>barriers</i> to our work?
1. Increase knowledge about ASD and EBPs in our community	4	<ul style="list-style-type: none">• Lots of Cadre members with access to different organizations• Strong collaboration with outside agencies• Easier to schedule trainings than to set up video taping	<ul style="list-style-type: none">• none
2. Increase implementation and fidelity of use of the identified EBPs by providers and implementers	1	<ul style="list-style-type: none">• There are videos from various Cadre members that they use and share in their trainings	<ul style="list-style-type: none">• Not enough time to work on goals due to fires, cancelled quarterly meetings
3. Improve and increase collaboration between the various agencies serving and supporting individuals with ASD (done all together)	3	<ul style="list-style-type: none">• Cadre members have existing Powerpoint presentations to upload to Google Drive• Collaboration with Region 10 Autism Committee	<ul style="list-style-type: none">• Lack of time after goal was generated by team• Summer break• Unavailability to film during trainings

Goal Planning for 2018-2019

Goal Area 1: Increasing knowledge about ASD & EBPs in our community

<i>Current Level of Performance Data (0)</i>	Collaboration with Region 10 Autism Committee, regional meetings included IRC and FRC teammates
<i>Initial Objective (1)</i>	Cadre members will identify/locate/make contact with groups that region will engage with in outreach activities
<i>Secondary Objective (2)</i>	Cadre members will participate in: 1 IRC presentation, 1 community outreach event (e.g. Autism Walk or Resource Fair), 1 additional district stakeholder committee within region (e.g. LCAP team)
<i>Expected level of Outcome (3)</i>	Seek out funding resources to print LTSAE brochures for distribution
<i>Exceeds Expected Outcome (4)</i>	Cadre members will participate in: 2 IRC presentations, 2 community outreach events (e.g. Autism Walk or Resource Fair), 2 additional district stakeholder committees within region (e.g. LCAP team)

Goal Area 2: Increasing implementation and fidelity of use of identified EBPs by providers and implementers

<i>Current Level of Performance Data (0)</i>	CAPTAIN X currently has 3 video examples of EBPs in use
<i>Initial Objective (1)</i>	Identify volunteer cadre members that will participate in filming 1 or more “at a glance” videos as described below
<i>Secondary Objective (2)</i>	Group of identified volunteers will meet 2x between 2018 summit and 2019 summit to identify parameters and plan for implementation of video goal
<i>Expected level of Outcome (3)</i>	Create and upload “at a glance” videos to assist educators in implementing EBPs within their environments, including: Reinforcement, PECS, Task Analysis, Visual Supports, Prompting
<i>Exceeds Expected Outcome (4)</i>	Create and upload multiple “at a glance” videos to assist educators in implementing EBPs within their environments, including: Reinforcement, PECS, Task Analysis, Visual Supports, Prompting

Goal Area 3: Improve and increase collaboration between the various agencies serving and supporting individuals with ASD

<i>Current Level of Performance Data (0)</i>	Cadre members have not yet held collaboration meeting with regional center or family resource center
<i>Initial Objective (1)</i>	Cadre members will identify regional representatives from regional center and/or family resource centers in order to discuss a collaboration meeting
<i>Secondary Objective (2)</i>	Cadre members will identify regional representatives from regional center and/or family resource centers in order to schedule 2 collaboration meetings with regional representatives
<i>Expected level of Outcome (3)</i>	Cadre members (as a whole) will hold at least 2 collaboration meetings with regional representatives from regional center and/or family resource center
<i>Exceeds Expected Outcome (4)</i>	Cadre members will hold at least 3 collaboration meetings with regional representatives from regional center and/or family resource center