

Goal Area	GAS Score (1-4)	What influenced our <i>accomplishments</i> ?	What were <i>barriers</i> to our work?
<p>1. Increase knowledge about ASD and EBPs in our community: Continue to customize and distribute 25 English and Spanish LTSAE brochures to 16+ agencies and conduct a training for 3 new stakeholders that serve early learners.</p>	4	<ul style="list-style-type: none"> Collaborating as a team. The community has started calling us for more info. The word is getting out. Sharing info at other conferences 	<ul style="list-style-type: none"> We could be more systematic – taking the info to every meeting we go to. Issues with colored printing.
<p>2. Increase implementation and fidelity of use of the identified EBPs by providers and implementers: Use fidelity checklists for at least 3 new EBP’s and/or 3 new practitioners will reach fidelity of 80% or above.</p>	1	<ul style="list-style-type: none"> Staff was motivated for PD 	<ul style="list-style-type: none"> The implementation checklist can be intimidating; folks might shut down; staff availability; time; attrition; natural disasters
<p>3. Improve and increase collaboration between the various agencies serving and supporting individuals with ASD (done all together): Offer 1 conference and at least 1 summit on EBP’s in a different area of the region which incorporates a Spanish strand.</p>	3	<ul style="list-style-type: none"> Conference is now well established; 170 attended 	<ul style="list-style-type: none"> Summit was set up but cancelled at the last minute

Goal Planning for 2019-2020

Goal Area 1: Increasing knowledge about ASD & EBPs in our community

<i>Current Level of Performance Data (0)</i>	Conference is primarily attended by school employees (teachers, paras) and some parents.
<i>Initial Objective (1)</i>	Increase conference attendance of private and school based mental health providers by at least 2.
<i>Secondary Objective (2)</i>	Increase conference attendance of private and school based mental health providers by at least 4.
<i>Expected level of Outcome (3)</i>	Increase conference attendance of private and school based mental health providers by at least 6.
<i>Exceeds Expected Outcome (4)</i>	Increase conference attendance of private and school based mental health providers by at least 8.

Goal Area 2: Increasing implementation and fidelity of use of identified EBPs by providers and implementers

<i>Current Level of Performance Data (0)</i>	We have used implementation checklist with 2 new individuals this past year.
<i>Initial Objective (1)</i>	Will reach 80% fidelity on implementation checklist with 4 service providers.
<i>Secondary Objective (2)</i>	Will reach 80% fidelity on implementation checklist with 6 service providers.
<i>Expected level of Outcome (3)</i>	Will reach 80% fidelity on implementation checklists for two EBPs each with 4 service providers.
<i>Exceeds Expected Outcome (4)</i>	Will reach 80% fidelity on implementation checklists for two EBPs each with 6 service providers.

Goal Area 3: Improve and increase collaboration between the various agencies serving and supporting individuals with ASD

<i>Current Level of Performance Data (0)</i>	Currently limited collaboration with mental health agencies and the cadre.
<i>Initial Objective (1)</i>	Share info on CAPTAIN / EBPs at 2 regional behavioral health staff meetings.
<i>Secondary Objective (2)</i>	Disseminate CAPTAIN / EBP info at 3 regional mental health events.
<i>Expected level of Outcome (3)</i>	Provide at least 1 CAPTAIN / EBP overview trainings to mental health agencies.
<i>Exceeds Expected Outcome (4)</i>	Provide at least 2 collaborative training to regional mental/behavioral health providers.