



HOOK Regional Goals

2023-2024



Goal Area 1 (Collaboration): How can the cadre collaborate to address the region's specific need, issue or challenge that relates to autistic individuals and their families

<i>Current Level of Performance Data (0)</i>	At least 10 SELPA/District/site/Agency will utilize EBPs to increase inclusion opportunities to support a person with ASD across environments (ie. home, school, community).
<i>Initial Objective (1)</i>	At least 4 SELPA/District/site/Agency will provide a training and/or resources for stakeholders in a collaborative format to increase inclusive strategies and inclusion into various environments.
<i>Secondary Objective (2)</i>	At least 6 SELPA/District/site/Agency will provide a training and/or resources for stakeholders in a collaborative format to increase inclusive strategies and inclusion into various environments.
<i>Expected level of Outcome (3)</i>	At least 8 SELPA/District/site/Agency will provide a training and/or resources for stakeholders in a collaborative format to increase inclusive strategies and inclusion into various environments.
<i>Exceeds Expected Outcome (4)</i>	At least 10 SELPA/District/site/Agency will provide a training and/or resources for stakeholders in a collaborative format to increase inclusive strategies and inclusion into various environments.

Goal Area 2 (Dissemination): How can members of our regional network strategically disseminate to groups identified by the region as needing to know about autism and EBPs/CAPTAIN

<i>Current Level of Performance Data (0)</i>	At least <u>10</u> SELPA/District/site/Agency will provide training and/or resources on ASD/EBPs to campus/community support providers (ie. yard duty, SRO, lunch ladies, coaches, RC staff outside CM, custodians, etc) who are not direct educators/support/service providers to individuals with ASD.
<i>Initial Objective (1)</i>	At least 4 SELPA/District/site/Agency will provide training and/or resources on ASD/EBPs through a neurodivergent lens to administrators, general ed & special ed teachers, parents/caregivers, and/or community partners.
<i>Secondary Objective (2)</i>	At least 6 SELPA/District/site/Agency will provide training and/or resources on ASD/EBPs through a neurodivergent lens to administrators, general ed & special ed teachers, parents/caregivers, and/or community partners.
<i>Expected level of Outcome (3)</i>	At least 8 SELPA/District/site/Agency will provide training and/or resources on ASD/EBPs through a neurodivergent lens to administrators, general ed & special ed teachers, parents/caregivers, and/or community partners.
<i>Exceeds Expected Outcome (4)</i>	At least 10 SELPA/District/site/Agency will provide training and/or resources on ASD/EBPs through a neurodivergent lens to administrators, general ed & special ed teachers, parents/caregivers, and/or community partners.