



## CAPTAIN - Training & Confidence Survey

Name: \_\_\_\_\_ Position: \_\_\_\_\_ Date: \_\_\_\_\_

<b>Training Received</b> <b>No Training:</b> Never had a training <b>Introduction/Overview:</b> Have had content training only <b>Hand-on training:</b> Received coaching and hands-on support from a master or mentor	<b>Self Evaluation of Confidence</b> <b>Low:</b> Minimal skills or knowledge on topic <b>Medium:</b> Some skills or knowledge on topic <b>High:</b> Confident implementing with a variety of students <b>Master:</b> Feel I could train, coach and support others
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	Training Received			Level of Confidence			
	No Training	Intro/ Overview	Hands On	Low	Med	High	Master
Autism: Characteristics, learning styles and how disability is identified							
How to Select Evidence-Based Practices for Autism							
Antecedent-Based Interventions (ABI)							
Augmentative and Alternative Communication (AAC)							
Ayres Sensory Integration (ASI®)							
Behavioral Momentum Intervention (BMI)							
Cognitive Behavioral / Instructional Strategies (CBIS)							
Differential Reinforcement (DRO/DRI/DRA)							
Direct Instruction (DI)							
Discrete Trial Training (DTT)							
Exercise and Movement (EXM)							
Extinction/Behavioral Extinction (EXT)							
FaceSay® [MIMC]*							
Functional Behavioral Assessment (FBA)							
Functional Communication Training (FCT)							
JASPER [MIMC]*							
Milieu Teaching [MIMC]*							
Mindreading [MIMC]*							
Modeling (MD)							
Music-Mediated Intervention (MMI)							
Naturalistic Intervention (NI)							
Parent-Implemented Intervention and Parent Training (PII)							
Peer-Based Instruction and Intervention (PBII)							
PEERS® [MIMC]*							
Picture Exchange Communication System (PECS®) [MIMC]*							
Pivotal Response Training (PRT) [MIMC]*							
Project ImPACT [MIMC]*							
Prompting and Prompt Fading (PP)							
Reinforcement (R+)							
Response Interruption and Redirection (RIR)							
Self-Management (SM)							

Social Narratives (SN)							
Social Skills Training (SST) [MIMC]*							
Social Stories™ [MIMC]*							
Stepping Stones/Triple P [MIMC]*							
Task Analysis (TA)							
Technology-Aided Intervention and Instruction (TAII)							
Time Delay (TD)							
Video modeling (VM)							
Visual Supports (Schedules, Work Systems, Physical Structure of the Environment or Activity to Support Independence) (VS)							

\*MIMC: Manualized Interventions Meeting Criteria are interventions that clearly fit the EBP categorical definitions but had themselves enough evidence to be classified as an evidence-based practice (EBP).

